ST. STEPHEN SCHOOL

SUMMER WORK 2026: ELA

RISING GRADE 5 STUDENTS

Welcome to Grade 5!

Whether you choose to read by the pool, in a beach chair, or on the couch while a refreshing rain falls outside, relax and enjoy a good story!

Directions: Read **two** books this summer and follow the directions provided.

1. Read Wishtree, the required book.
   - Be ready to discuss Wishtree when you return to school. A short assessment will be given about the book and will be graded in Category Two (assessments) in trimester one during the first week of school.

2. Read a **SECOND** chapter book from the list provided below. *No graphic novels are accepted*. Complete the attached pennant banner.
   - **Follow the rubric attached.**
   - All work should be completed in your best effort and neatness.
   - Be sure to color the pennant banner in marker or crayon.

This project is due the first day of school. It will be graded and entered into Category One (classwork and assignments) on the report card for trimester one. Follow the rubric attached.

Enjoy reading!

Have a wonderful summer!
See you in August!

Mrs. Boschert and Mrs. Campbell

*** Required: Wishtree by: Kathrine Applegate**

* Choose a **second** novel from the following list:

TITLE	AUTHOR
The Fighting Ground	Avi
Nory Ryan's Song	Patricia Reilly Giff
Baseball Fever	Johanna Hurwitz
Star in the Storm	Joan Harlow
Dear Mr. Henshaw	Beverly Cleary
Island of the Blue Dolphins	Scott O'Dell
Turtle in Paradise	Jennifer Holm
Maniac Magee	Jerry Spinelli
Summer of Swans	Betsy Byars
Rules	Cynthia Lord
Frindle	Andrew Clements
Touch Blue	Cynthia Lord

5th Grade Summer Reading Novel Pennant Banner Rubric

Criteria	4 - Exceeds Expectations	3 - Meets Expectations	2 - Approaching Expectations	1 - Needs Improvement
Completion of All Categories	All required categories of the pennant banner are fully completed with clear effort and attention to detail.	Most categories of the pennant banner are completed with adequate detail and effort.	Some categories are incomplete or lack sufficient detail.	Many categories are incomplete or missing.
Use of Cursive and Sentences	Cursive writing is consistently neat and legible; all writing is in complete, well-structured sentences.	Cursive writing is mostly legible; sentences are complete with minor errors that do not impede understanding.	Cursive writing is difficult to read in places; some sentences are incomplete or unclear.	Cursive writing is largely illegible; many sentences are incomplete or fragmented.
Illustrations (Beginning, Middle, End)	Scenes from beginning, middle, and end are illustrated clearly in pencil and colored neatly with thoughtful detail.	Scenes are illustrated for all three parts with adequate pencil drawing and color; some areas lack neatness.	Illustrations are missing or incomplete for one or more parts; coloring is uneven or careless.	Illustrations are missing or poorly done; coloring is minimal or messy.
Character Description	Provides a detailed, insightful description of one character listed in the popcorn, using specific examples.	Provides a clear description of one character with relevant details from the book.	Provides a limited or vague character description with few details.	Character description is missing or lacks connection to the book.

Summary of Beginning, Middle, End	Summary includes detailed, accurate retelling of beginning, middle, and end, using specific details from the book.	Summary covers beginning, middle, and end with some details, mostly accurate and relevant.	Summary is incomplete or missing one of the parts; details are minimal or general.	Summary is missing or does not accurately reflect the book's events.

NOW SHOWING

Title:

Author:

Illustrate a scene from the book.

MY FAVORITE PART...

Describe one of the characters listed below.

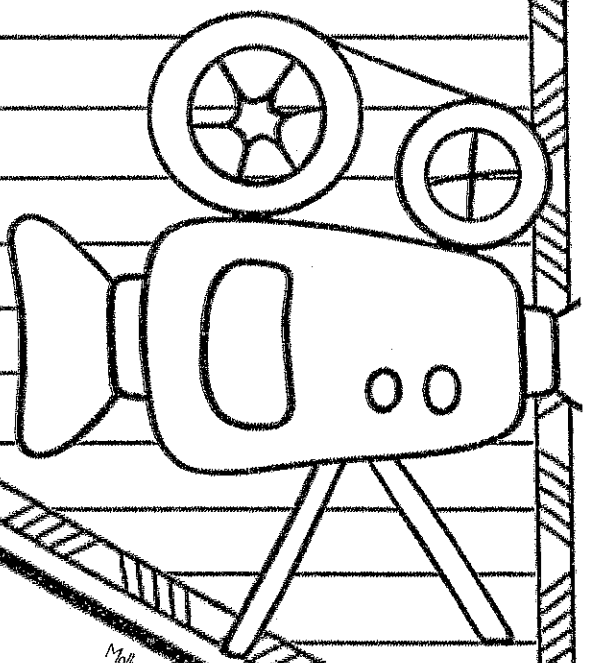
3 Characters From the Book

You should read this book because....

ADMIT ONE

THIS BOOK IS....

SUMMARY



ST. STEPHEN SCHOOL

SUMMER WORK 2026: MATH

RISING GRADE 5 STUDENTS

Welcome to 5th Grade!

Attached you will find review work that will help you prepare for 5th grade. Your completed packet is due the first day of school.

If you have any questions or have difficulty completing a section, please have a parent write a note on that page, and we will address it when we are back in school.

Attach any work completed on another piece of paper. This will be graded as a completion grade to be added to the progress report under the "Classwork and Assignment" category.

If you need extra help, there are resources online to assist you. You may want to visit IXL.com, khanacademy.org, Math with Mr. J on YouTube, or Mathantics.com.

Also remember to practice your basic facts in addition, subtraction, multiplication, and division!

Have a great summer!
See you in August!

Mrs. Brockmeyer and Mrs. Campbell

Name _____ Date _____

Place Value to Thousands

Write the place of the underlined digit. Then write its value.

1. 12,84<u>3</u> _____ _____
2. <u>2</u>77,725 _____ _____
3. 41<u>2</u>,871 _____ _____
4. 8<u>0</u>8,011 _____ _____

Write the value of 6 in each number.

5. 102,624 _____
6. 600,051 _____
7. 96,877 _____
8. 820,206 _____
9. 233,565 _____
10. 162,911 _____

Write the number in standard form.

11. seventy-two thousand, four hundred eighty-one _____
12. fifty thousand, nine hundred six _____
13. two hundred five thousand, thirty _____
14. three hundred forty-six thousand, five hundred _____
15. four hundred thousand, eight _____
16. eight hundred thousand, two hundred one _____

Write the word name for each number.

17. 4526 _____
18. 832,040 _____
19. 56,009 _____
20. 111,914 _____

PROBLEM SOLVING

21. The population of San Antonio, Texas in 1990 was 935,393. What is the value of the digit 5 in this number? _____

22. In 1970 San Francisco, California had a population of 715,674. What is the place of the digit 1 in this number? What is its value? _____

Name _____ Date _____

Compare and Order Whole Numbers

Compare. Write <, =, or >.

1. 4924 _____ 4912
2. 6082 _____ 4936
3. 5078 _____ 5931
4. 10,035 _____ 24,686
5. 32,799 _____ 32,799
6. 87,909 _____ 87,800
7. 43,538 _____ 43,539
8. 659,736 _____ 821,075
9. 507,494 _____ 506,944
10. 775,387 _____ 775,359
11. 139,684 _____ 139,683
12. 256,090 _____ 256,009
13. 897,146 _____ 899,146

Write in order from least to greatest.

14. 6795; 675; 6759; 697 _____
15. 27,918; 9778; 9788; 21,988 _____
16. 92,248; 93,248; 93,148; 94,000 _____
17. 612,038; 621,038; 622,037; 612,037 _____
18. 459,831; 459,381; 395,491; 459,183 _____

Write in order from greatest to least.

19. 3265; 327; 3270; 3720 _____
20. 11,450; 111,450; 111,540; 1145 _____
21. 509,835; 539,085; 535,895; 593,095 _____
22. 974,000; 947,000; 964,470; 974,004 _____

PROBLEM SOLVING

23. In the late 1970s, the population of Malawi was 5,561,621; the population of Senegal was 5,085,388 and the population of Tunisia was 5,588,209. List the countries in order from least to greatest population. _____

Name _____ Date _____

Round Whole Numbers

Round to the nearest ten.

1. 36	_____	2. 324	_____	3. 2309	_____
4. 192	_____	5. 4419	_____	6. 8008	_____
7. 45	_____	8. 728	_____	9. 5631	_____
10. 64	_____	11. 192	_____	12. 3875	_____

Round to the nearest hundred.

13. 934	_____	14. 539	_____	15. 1084	_____
16. 860	_____	17. 3453	_____	18. 7529	_____
19. 8719	_____	20. 4502	_____	21. 6557	_____
22. 16,426	_____	23. 22,538	_____	24. 85,297	_____
25. 43,754	_____	26. 52,172	_____	27. 78,358	_____

Round to the nearest thousand.

28. 1369	_____	29. 6550	_____	30. 37,473	_____
31. 9089	_____	32. 85,347	_____	33. 55,500	_____
34. 5765	_____	35. 78,148	_____	36. 21,564	_____
37. 132,948	_____	38. 983,529	_____	39. 367,155	_____
40. 864,443	_____	41. 596,701	_____	42. 246,539	_____

PROBLEM SOLVING

43. In 1840 Wisconsin had a population of 30,945. Round this number to the nearest hundred. Then round it to the nearest thousand. _____

44. From 1930 to 1950, Alaska's population increased by 415,495. Round this number to the nearest hundred. Then round it to the nearest thousand. _____

Name _____ Date _____

Add and Subtract Whole Numbers

1. 70 + 53	2. 57 + 28	3. 81 + 43	4. 30 + 77	5. 37 + 96
6. 46 − 13	7. 62 − 45	8. 26 − 7	9. 82 − 66	10. 48 − 37
11. 269 + 984	12. 816 + 203	13. 460 + 748	14. 107 + 55	15. 820 + 974
16. 4213 − 1764	17. 8356 − 4523	18. 9631 − 6109	19. 7562 − 2478	20. 6418 − 724

Align and add or subtract.

21. 9 + 1030 = _____

22. 301 + 76 = _____

23. 478 − 99 = _____

24. 4284 − 415 = _____

25. 736 + 5824 = _____

26. 6435 − 5189 = _____

PROBLEM SOLVING

27. In one day a toy company made 947 toy cars and 323 toy trucks. How many toy vehicles did it make? _____

28. Mr. Rivera sold 1108 newspapers and 157 magazines in one week. How many items did he sell that week? _____

29. Tony weighs 97 pounds. Marie weighs 118 pounds. How much more does Marie weigh than Tony? _____

30. Hawaii, USA has an area of 6471 square miles. Prince Edward Island, Canada has an area of 2184 square miles. How many square miles smaller is Prince Edward Island than Hawaii? _____

Name_____ Date_____

Multiply One Digit

1. 57 × 2	2. 77 × 9	3. 81 × 4	4. 14 × 8	5. 53 × 5
6. 86 × 6	7. 37 × 9	8. 94 × 3	9. 70 × 5	10. 45 × 4
11. 829 × 8	12. 589 × 9	13. 910 × 2	14. 695 × 9	15. 243 × 5
16. 725 × 6	17. 579 × 3	18. 351 × 4	19. 862 × 7	20. 373 × 9

Find the product.

21. $3 \times 295 =$ _____

22. $9 \times 36 =$ _____

23. $7 \times 979 =$ _____

24. $6 \times 162 =$ _____

25. $4 \times 49 =$ _____

26. $8 \times 722 =$ _____

PROBLEM SOLVING

27. A car is travelling at an average speed of 55 miles per hour. How far will the car travel in 8 hours?

_____

28. An auditorium can seat 356 people. If all the seats are filled for each performance of a play, how many people can attend 3 performances?

_____

Name_____ Date_____

One-Digit Quotients

1. $2\overline{)17}$
2. $3\overline{)29}$
3. $5\overline{)37}$
4. $8\overline{)71}$
5. $6\overline{)23}$
6. $9\overline{)56}$
7. $4\overline{)19}$
8. $7\overline{)38}$
9. $8\overline{)65}$
10. $6\overline{)44}$
11. $5\overline{)28}$
12. $7\overline{)52}$
13. $17 \div 3$
14. $82 \div 9$
15. $29 \div 4$
16. $38 \div 6$
17. $65 \div 9$
18. $59 \div 8$
19. $33 \div 5$
20. $40 \div 7$

PROBLEM SOLVING

21. Ronnie has 49 pencils. If he puts 5 pencils in each packet, how many packets can he fill? How many pencils will be left over?

_____

22. Ling has to stack 76 mugs. Each stack can have no more than 8 mugs. How many stacks of 8 mugs can Ling make? How many mugs will be in the last stack?

_____

Name _____ Date _____

Two-Digit Quotients

1. $4\overline{)64}$
2. $5\overline{)90}$
3. $2\overline{)52}$
4. $6\overline{)72}$
5. $7\overline{)86}$
6. $3\overline{)41}$
7. $8\overline{)94}$
8. $3\overline{)57}$
9. $2\overline{)35}$
10. $5\overline{)99}$
11. $4\overline{)73}$
12. $6\overline{)92}$

13. $73 \div 2$
14. $95 \div 4$
15. $59 \div 5$
16. $87 \div 6$
17. $39 \div 2$
18. $83 \div 5$

PROBLEM SOLVING

19. Maya and her 3 friends want to share 48 pennies equally. How many pennies should each friend receive?

_____

20. There are 57 cans of tomatoes. How many boxes can be filled if each box holds 4 cans? How many cans will be left over?

_____

Name_____ Date_____

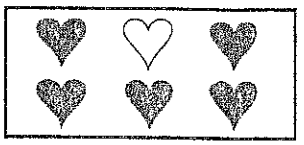
Fractions

Write the fraction for the shaded part or point on the number line.

1.  _____

2.  _____

3.  _____

4. 

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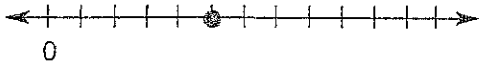
5. 

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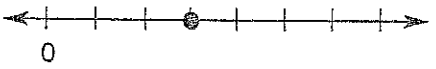
6. 

_____

Draw a model to show each fraction.

7. $\frac{7}{9}$ as part of a whole

8. $\frac{4}{5}$ as a point on a number line

Write the fraction in standard form.

9. seven eighths _____

10. two thirds _____

11. two elevenths _____

12. The numerator is 7.
The denominator is 12. _____

13. The numerator is 2.
The denominator is 7. _____

Write the word name for each fraction.

14. $\frac{3}{5}$ _____

15. $\frac{9}{10}$ _____

16. $\frac{5}{6}$ _____

17. $\frac{1}{4}$ _____

18. $\frac{3}{8}$ _____

19. $\frac{5}{12}$ _____

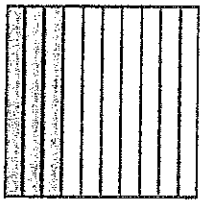
20. $\frac{7}{12}$ _____

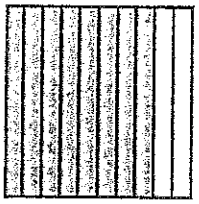
21. $\frac{3}{20}$ _____

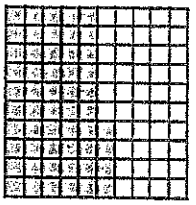
Name _____ Date _____

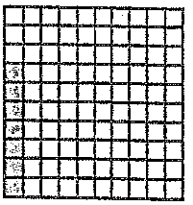
Tenths and Hundredths

Write a fraction and a decimal for each.

1. 

2. 

3. 

4. 

Write as a decimal.

5. $\frac{4}{10}$ _____

6. $\frac{7}{10}$ _____

7. $\frac{2}{10}$ _____

8. $\frac{3}{10}$ _____

9. $\frac{75}{100}$ _____

10. $\frac{6}{100}$ _____

11. $\frac{12}{100}$ _____

12. $\frac{2}{100}$ _____

Write the decimal in standard form.

13. three tenths _____

14. six tenths _____

15. nine hundredths _____

16. twelve hundredths _____

Write the word name for each decimal.

17. 0.4 _____

18. 0.2 _____

19. 0.05 _____

20. 0.08 _____

21. 0.76 _____

22. 0.18 _____

Write an equivalent decimal.

23. 0.5 _____

24. 0.60 _____

25. 0.9 _____

26. 0.20 _____

Compare. Write <, =, or >.

27. 0.30 ____ 0.03

28. $\frac{6}{100}$ ____ 0.6

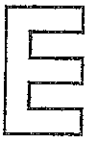
29. 0.8 ____ 0.80

Name_____ Date_____

Identify Polygons

Decide if each figure is a polygon. Write *Yes* or *No*.

1. 
_____

2. 
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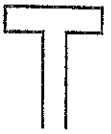
3. 
_____

4. 
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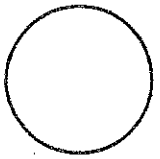
5. 
_____

6. 
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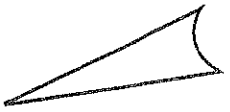
7. 
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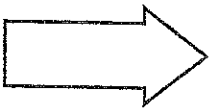
8. 
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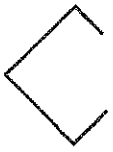
9. 
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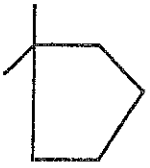
10. 
_____

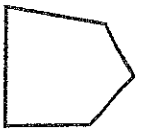
11. 
_____

12. 
_____

Name each polygon.

13. 
_____

14. 
_____

15. 
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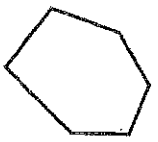
16. 
_____

PROBLEM SOLVING

17. A polygon has 6 sides and 6 vertices. What is its name?
_____

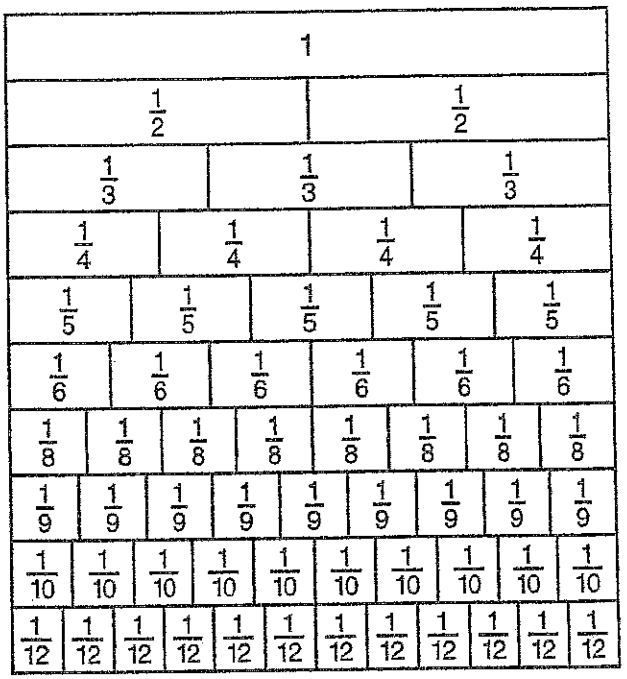
18. A quadrilateral has 4 angles. How many sides does it have? how many vertices?
_____

19. A polygon has 3 sides. How many angles does it have? how many vertices? which polygon is it?
_____

Name _____ Date _____

Equivalent Fractions

Use the given chart to find equivalent fractions.



1. $\frac{2}{3} = \frac{\quad}{9}$
2. $\frac{4}{8} = \frac{\quad}{4}$
3. $\frac{3}{4} = \frac{\quad}{8}$
4. $\frac{1}{2} = \frac{\quad}{10}$
5. $\frac{1}{2} = \frac{\quad}{4}$
6. $\frac{3}{4} = \frac{\quad}{12}$
7. $\frac{1}{3} = \frac{\quad}{6}$
8. $\frac{6}{9} = \frac{\quad}{6}$
9. $\frac{2}{10} = \frac{\quad}{5}$
10. $\frac{2}{3} = \frac{\quad}{12}$
11. $\frac{2}{12} = \frac{\quad}{6}$
12. $\frac{1}{2} = \frac{\quad}{6}$

Use the chart above to compare. Write <, =, or >.

13. $\frac{1}{3} \_\_\_\_ \frac{2}{6}$
14. $\frac{1}{5} \_\_\_\_ \frac{1}{10}$
15. $\frac{2}{9} \_\_\_\_ \frac{2}{3}$
16. $\frac{2}{3} \_\_\_\_ \frac{6}{6}$
17. $\frac{3}{5} \_\_\_\_ \frac{4}{10}$
18. $\frac{2}{8} \_\_\_\_ \frac{2}{6}$
19. $\frac{8}{10} \_\_\_\_ \frac{2}{3}$
20. $\frac{6}{10} \_\_\_\_ \frac{3}{5}$
21. $\frac{1}{6} \_\_\_\_ \frac{1}{8}$
22. $\frac{4}{5} \_\_\_\_ \frac{8}{10}$
23. $\frac{6}{12} \_\_\_\_ \frac{4}{6}$
24. $\frac{1}{2} \_\_\_\_ \frac{3}{8}$
25. $\frac{8}{10} \_\_\_\_ \frac{8}{9}$
26. $\frac{3}{5} \_\_\_\_ \frac{2}{3}$
27. $\frac{1}{5} \_\_\_\_ \frac{3}{10}$
28. $\frac{5}{8} \_\_\_\_ \frac{5}{6}$

Write the missing number to complete the equivalent fraction.

29. $\frac{8}{10} = \frac{\quad}{5}$
30. $\frac{4}{12} = \frac{1}{\quad}$
31. $\frac{2}{4} = \frac{\quad}{8}$
32. $\frac{5}{10} = \frac{1}{\quad}$
33. $\frac{3}{9} = \frac{\quad}{6}$
34. $\frac{8}{12} = \frac{\quad}{3}$
35. $\frac{9}{12} = \frac{3}{\quad}$
36. $\frac{3}{6} = \frac{\quad}{2}$
37. $\frac{3}{4} = \frac{6}{\quad}$
38. $\frac{2}{3} = \frac{4}{\quad}$
39. $\frac{2}{8} = \frac{1}{\quad}$
40. $\frac{3}{5} = \frac{\quad}{10}$