



ST. STEPHEN
SCHOOL

SUMMER WORK 2026: ELA

RIISING GRADE 3rd GRADE STUDENTS

Rising 3rd graders,

Happy summer! It is important to keep your reading skill strong throughout the summer so I have assigned you to read the book, "The World According to Humphrey" by Betty G. Birney. This is a story about a classroom hamster that learns you truly don't know what other people are going through until you see for yourself. You can purchase a copy or borrow it from the library. I recommend you take some notes as you read each chapter because it will help you create a flipbook report after you read it. I will grade the flipbook report using the attached rubric. It will be entered as a classwork and assignment grade in PowerSchool. This is due the first day of school.

Happy reading,
Ms. Morales and Mrs. Baroody

Book Report Rubric - *The World According to Humphrey* By Betty G. Birney

	Excellent - 3 points	Good - 2 points	Needs improvement - 1 point
My Book	Provides the title, a picture, and an accurate overview of what happened in the book.	Has 2 of the 3 point criteria.	Has 1 of the 3 point criteria.
The Main Characters	Provides a picture and a sentence explaining who the character is for three characters. Each includes the characters' names.	Has 2 of the 3 point criteria.	Has 1 of the 3 point criteria.
Main events	Accurately fills out the main events section in order. Provides the problem and the solution.	Has 2 of the 3 point criteria.	Has 1 of the 3 point criteria.
The setting	Accurately tells and draws the place and time of the story.	Has 2-3 of the 3 point criteria.	Has 1 of the 3 point criteria.
My Review	Gave a rating, wrote and illustrated your favorite part, and told why you should or shouldn't read the book.	Has 3 of the 3 point criteria.	Has 1-2 of the 3 point criteria.
Effort	Answered thoughtfully, wrote and colored neatly, wrote in complete sentences.	Has 3 of the 3 point criteria.	Has 1-2 of the 3 point criteria.

The Main Characters

3 main characters from this book are:

Main Events

The main events from this book are:

Problem:

Main Event 1:

Main Event 2:



Solution:

Main Event 4:

Main Event 3:



The Setting

The Setting of this book is:

Place

Time

My Review

My Review of this book is:

I rate this book:
★ ★ ★ ★ ★

My favorite part:

An illustration of my favorite part:



Why you should or shouldn't read it:





ST. STEPHEN
SCHOOL

SUMMER WORK 2026: MATH

RISING GRADE 3rd GRADE STUDENTS

Rising 3rd graders,

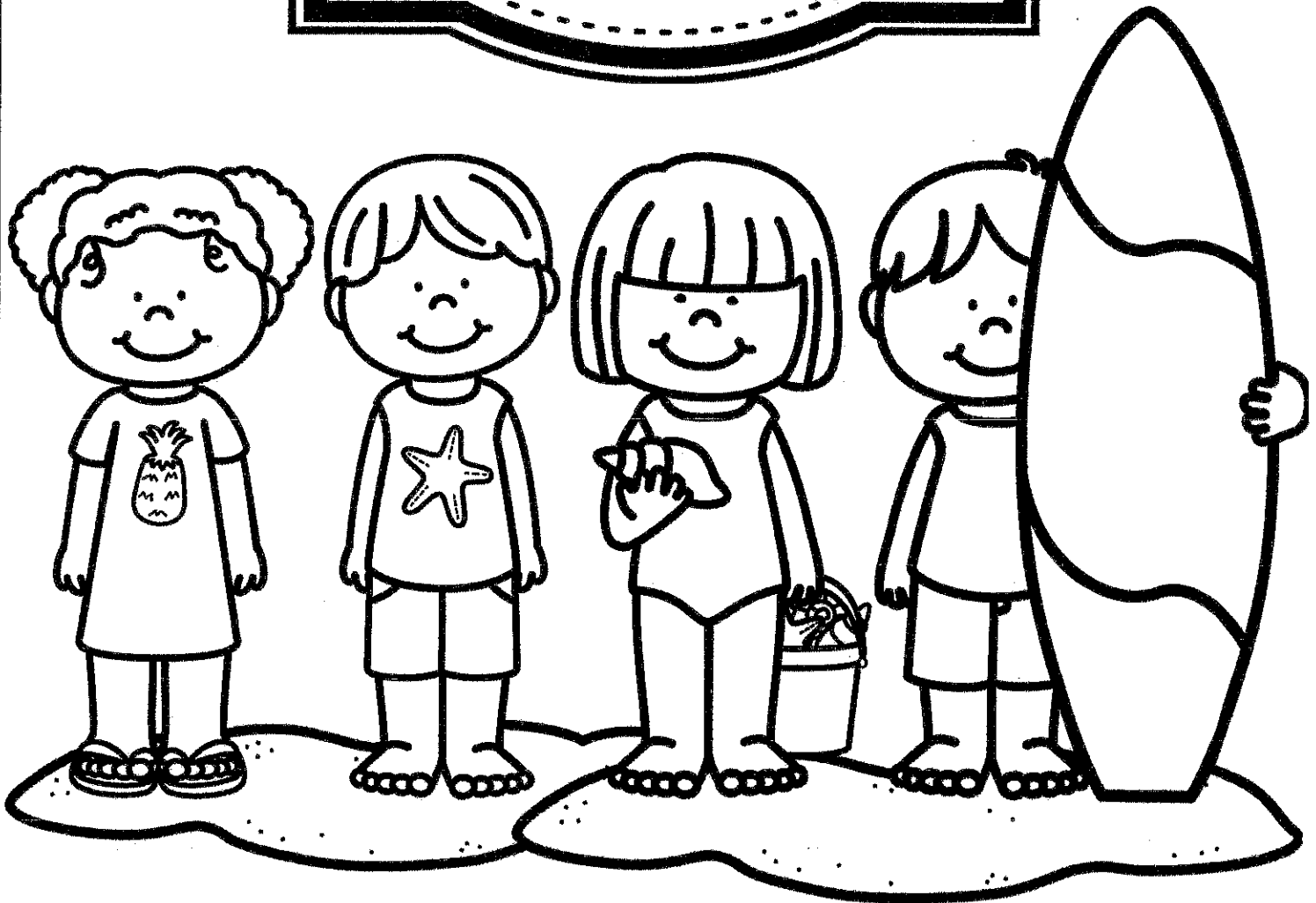
Happy summer! It is important to keep your math skills strong over the summer so you will complete this review packet of all the amazing things you have learned in second grade. All work should be completed in pencil. Feel free to do your scratch work on a separate sheet of paper, but staple it to your packet. This grade will be entered into classwork & assignments grading category in PowerSchool.

If you need extra help, there are resources online to assist you. You may want to go to IXL.com, khanacademy.org, Math with Mr. J on YouTube, or Mathantics.com. Also, remember to practice your basic facts in addition and subtraction!

See you in August!

Ms. Morales and Mrs. Brockmeyer

MATH REVIEW



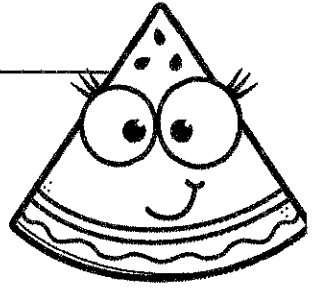
NAME: _____

Name: _____

Date: _____

WATERMELON

COUNT by 10

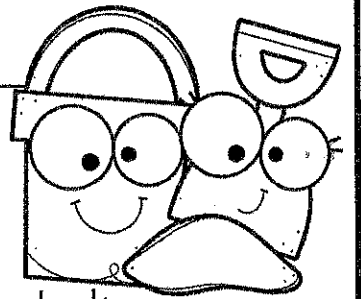


Directions: Count by 10 and fill the watermelons with the missing numbers.

10				50
	70			
			140	
		180		

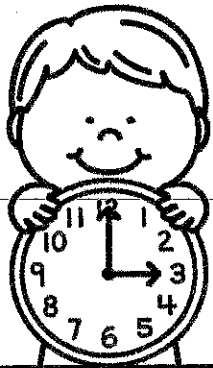
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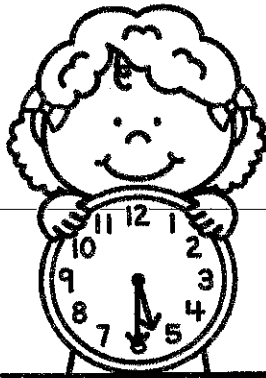
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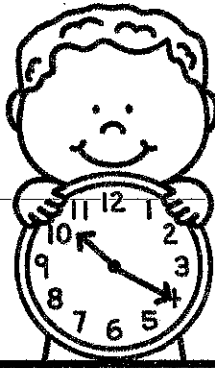


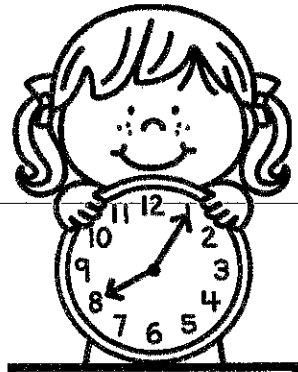
TIME FOR SUMMER

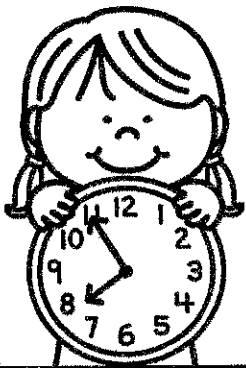
Directions: Write the correct times in the boxes below the clocks.

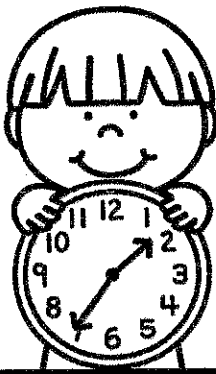


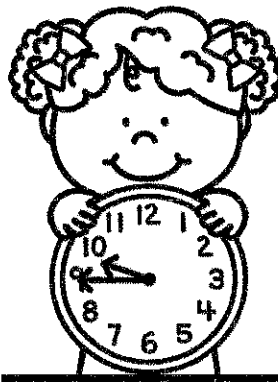


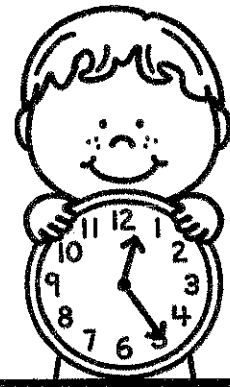


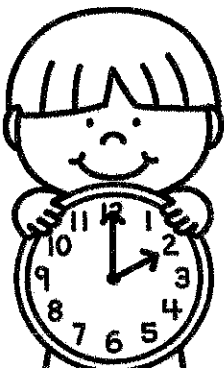


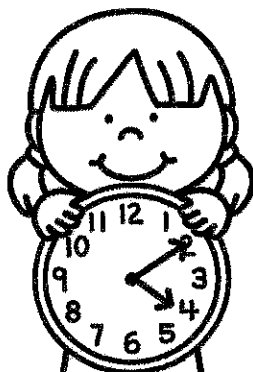




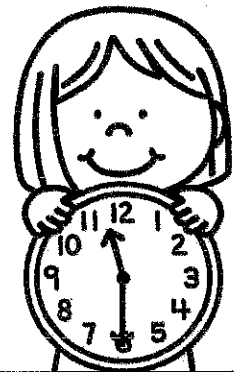










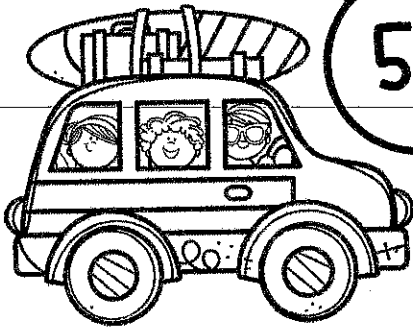
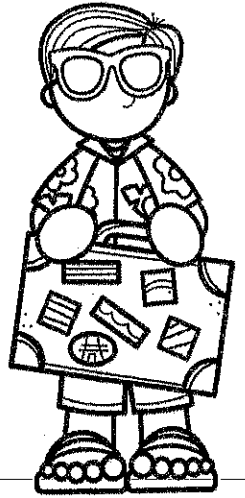


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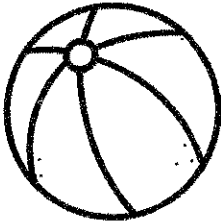
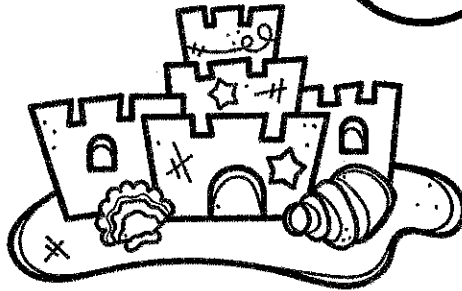
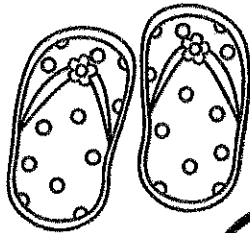
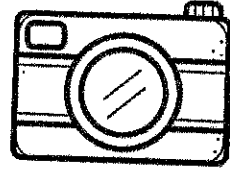
Date: _____

SUMMER Road TRIP

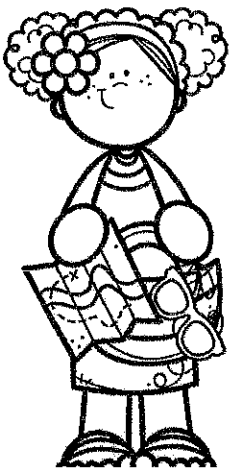
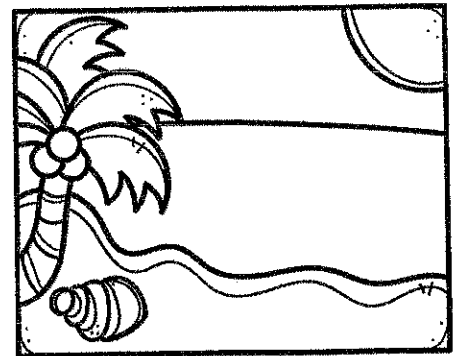
Directions: Skip count by 50 until you reach the beach.



50



400

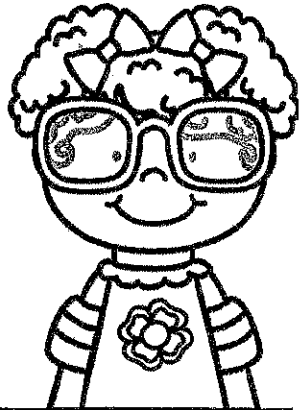


750

Name: _____

Date: _____

SUMMER EXPANDED FORM



Directions: Write the expanded form of each number. The first one is done for you.

951

900	+	50	+	1
-----	---	----	---	---

194

	+		+	
--	---	--	---	--

516

	+		+	
--	---	--	---	--

329

	+		+	
--	---	--	---	--

287

	+		+	
--	---	--	---	--

668

	+		+	
--	---	--	---	--

473

	+		+	
--	---	--	---	--

745

	+		+	
--	---	--	---	--

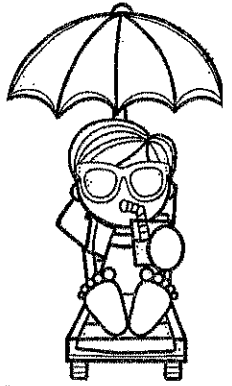
832

	+		+	
--	---	--	---	--

Name: _____

Date: _____

ARE THEY Equal?



Directions: Compare each set of numbers using $<$, $>$, or $=$.

$520 + 9$



$400 + 20 + 4$

$900 + 10 + 1$



$940 + 3$

$200 + 50 + 5$



$250 + 5$

$700 + 90 + 7$



$800 + 99$

$800 + 44$



$800 + 40 + 7$

$500 + 30 + 7$



$500 + 61$

$380 + 9$

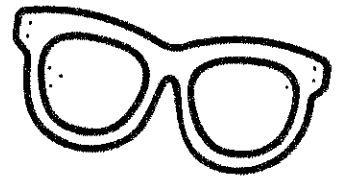


$300 + 70 + 2$

Name: _____

Date: _____

SUNNY Equations!



Directions: Find the missing number to balance the equation.

$$\begin{array}{c} \text{10} \\ \text{+} \\ \text{5} \\ \text{=} \\ \text{ } \\ \text{-} \\ \text{5} \end{array}$$

$$\begin{array}{c} \text{8} \\ \text{+} \\ \text{3} \\ \text{=} \\ \text{15} \\ \text{-} \\ \text{ } \end{array}$$

$$\begin{array}{c} \text{9} \\ \text{+} \\ \text{6} \\ \text{=} \\ \text{ } \\ \text{-} \\ \text{2} \end{array}$$

$$\begin{array}{c} \text{6} \\ \text{+} \\ \text{2} \\ \text{=} \\ \text{16} \\ \text{-} \\ \text{ } \end{array}$$

$$\begin{array}{c} \text{2} \\ \text{+} \\ \text{5} \\ \text{=} \\ \text{12} \\ \text{-} \\ \text{ } \end{array}$$

$$\begin{array}{c} \text{6} \\ \text{+} \\ \text{4} \\ \text{=} \\ \text{ } \\ \text{-} \\ \text{8} \end{array}$$

Name: _____

Date: _____

COMPARING Numbers

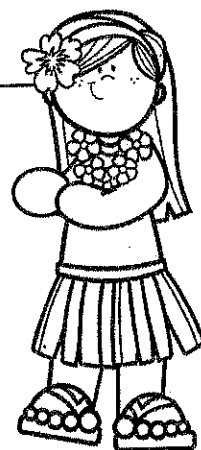


Directions: Compare each set of numbers. Color the greater number.

251	252	975	983
114	193	516	412
876	856	28	32
636	649	711	701
415	405	289	398
96	89	228	238

Name: _____

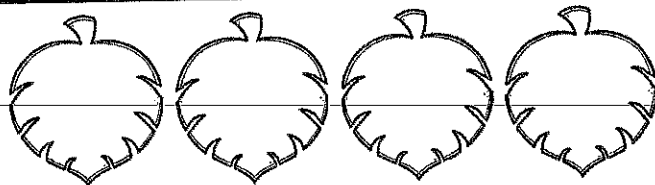
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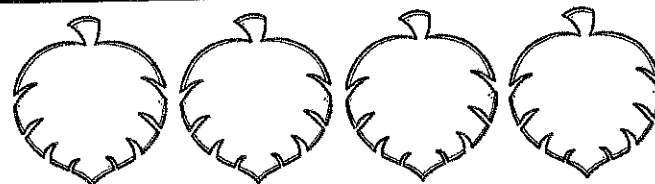
ORDERING NUMBERS

Directions: Order the numbers from greatest to least.

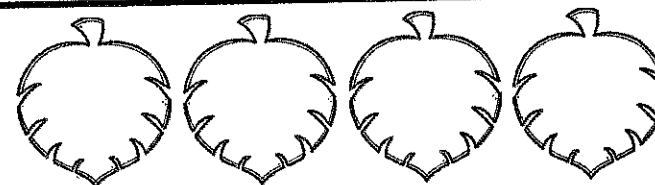
459, 237, 376, 572



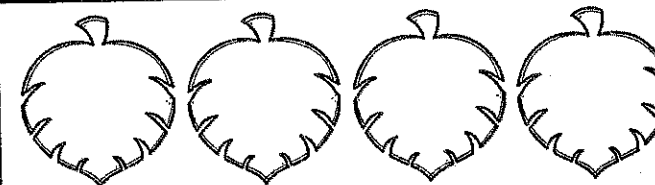
624, 141, 985, 736



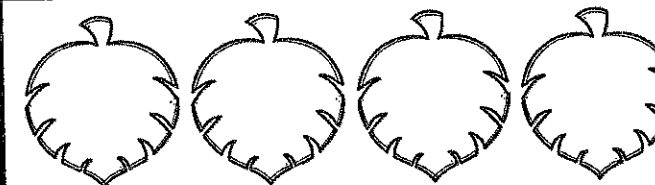
274, 842, 419, 615



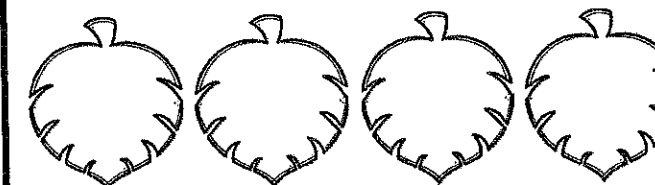
58, 69, 71, 52



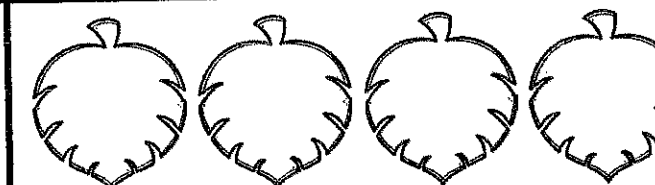
114, 116, 112, 119



740, 150, 140, 750



525, 815, 679, 292

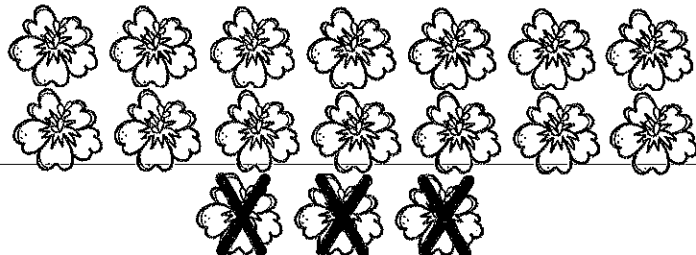


Name: _____

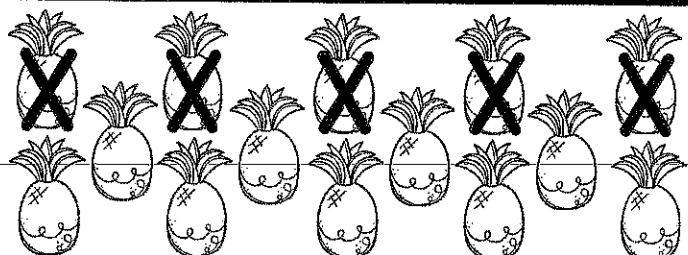
Date: _____

SUMMER SUBTRACTION

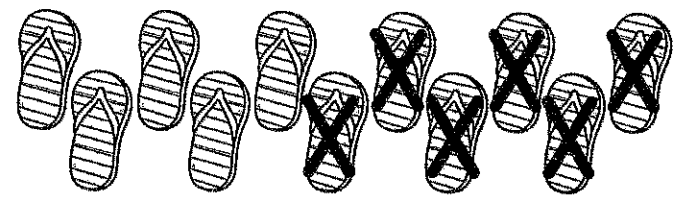
Directions: Find the missing numbers in the subtraction problems. The first one is done for you.



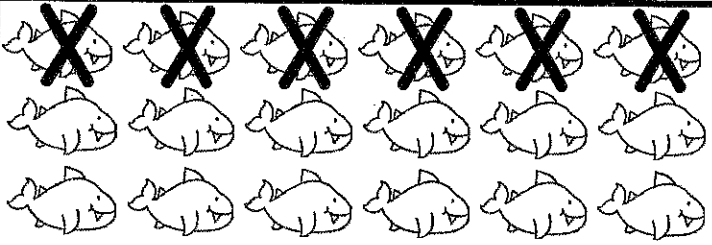
$17 - 3 = 14$



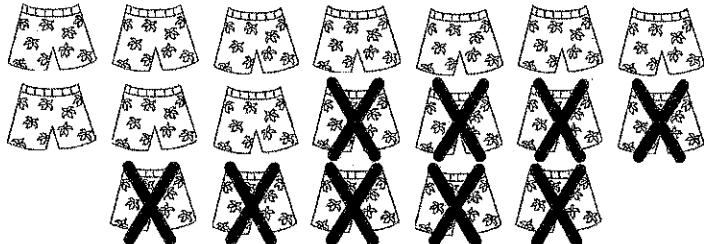
$\quad - \quad = 9$



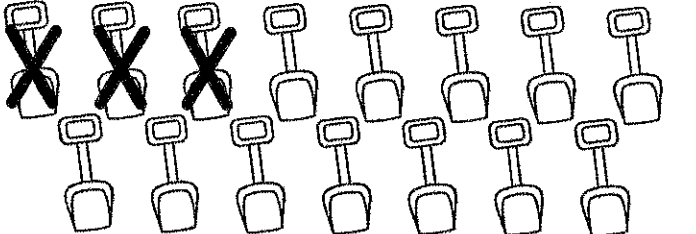
$11 - \quad = \quad$



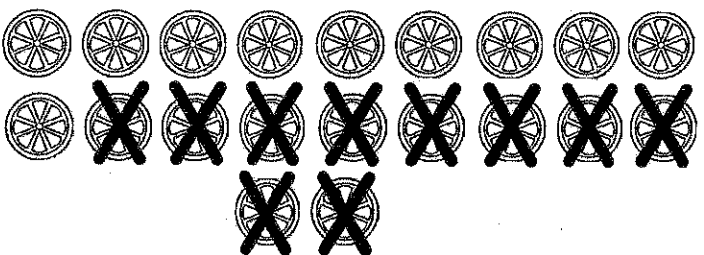
$\quad - 6 = \quad$



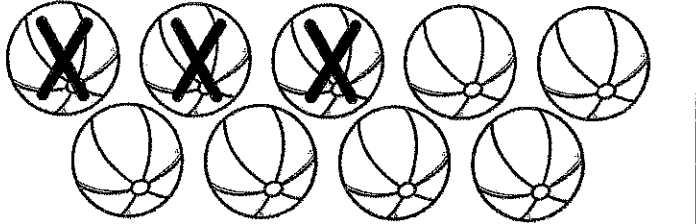
$\quad - 9 = \quad$



$\quad - \quad = 12$



$\quad - \quad = 10$

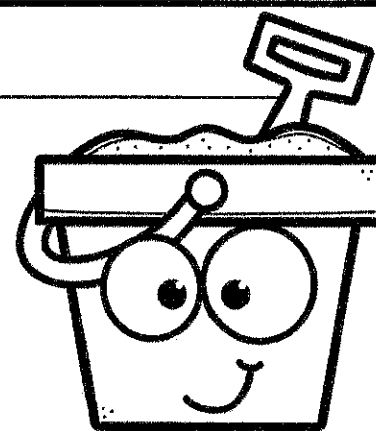


$9 - \quad = \quad$

Name: _____

Date: _____

FIND 10 SUBTRACTION



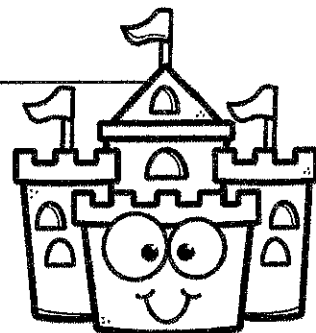
Directions: Find the number pairs that when subtracted together make ten. The two numbers must be next to each other. Color each pair. One is done for you.

10	0	14	19	16	15	5	16	5	7	20	18
6	19	20	4	9	6	7	13	3	18	4	17
12	11	10	18	10	15	20	11	12	15	6	7
13	17	11	5	18	0	9	2	20	1	2	5
3	8	20	2	8	9	16	5	19	9	5	8
4	15	19	13	14	11	14	7	8	16	7	12
11	1	12	7	11	20	10	9	17	0	1	2
3	20	14	4	17	18	8	11	12	15	13	14
17	5	3	6	15	9	17	0	7	5	1	17
7	2	14	20	11	18	20	4	13	8	14	4
18	14	16	17	14	12	2	10	16	9	10	8
1	20	6	5	20	19	11	10	3	15	0	7

Name: _____

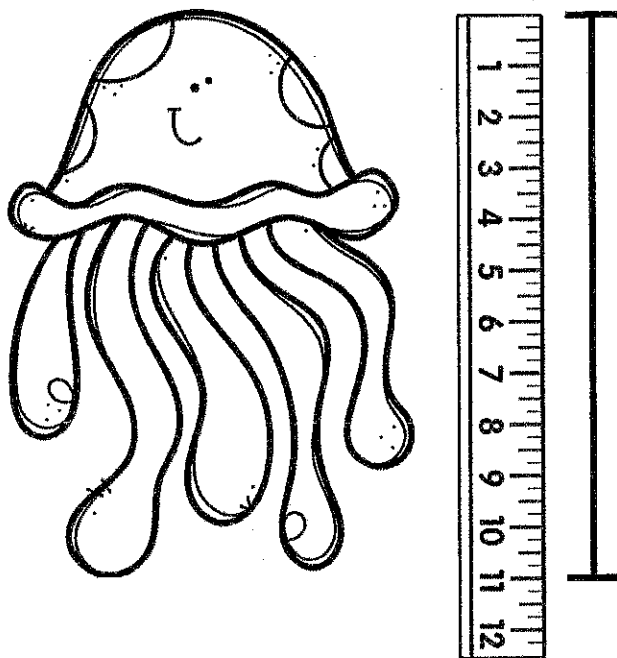
Date: _____

MEASURE the CREATURE

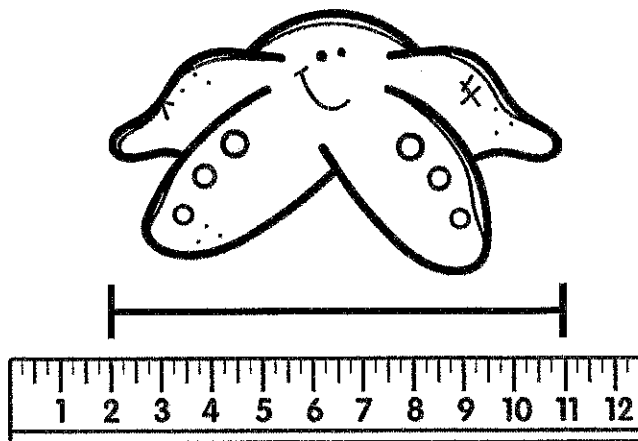


Directions: Measure the sea creatures using the ruler next to them. Be careful though, the ruler doesn't always start at 0.

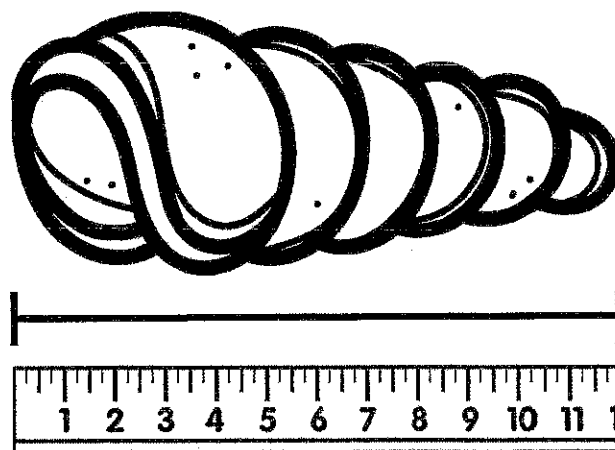
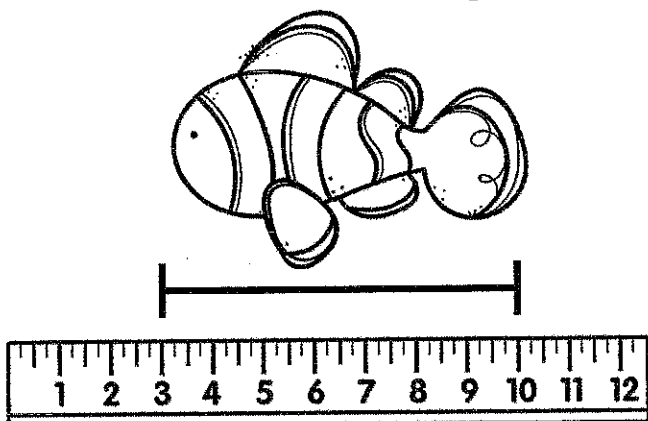
The jellyfish is _____
inches long.



The starfish is _____
inches long.



The clownfish is _____
inches long.

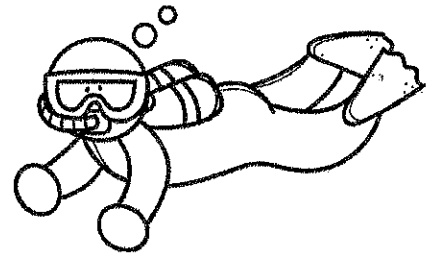


The shell is _____
inches long.

Name: _____

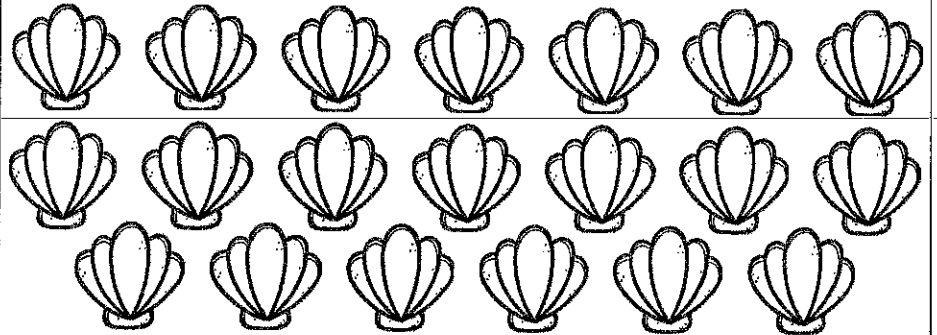
Date: _____

BASE TEN OCEAN

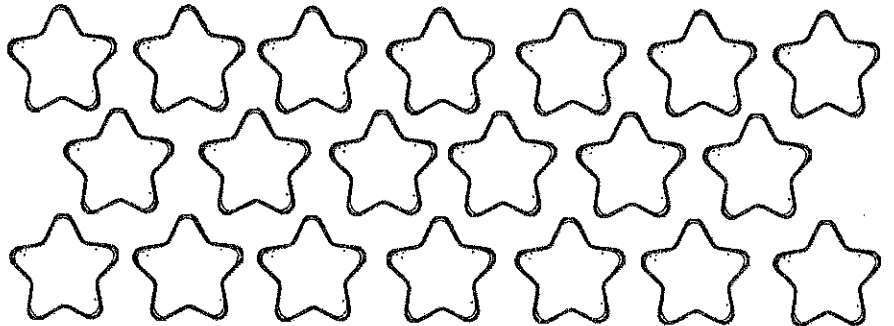


Directions: Solve each problem. Color the correct answer.

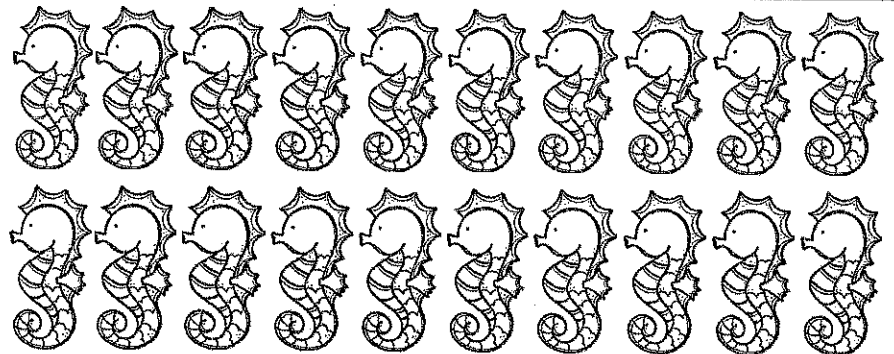
$$\begin{array}{r} \text{10} \\ - \text{3} \\ \hline \end{array} = \square$$



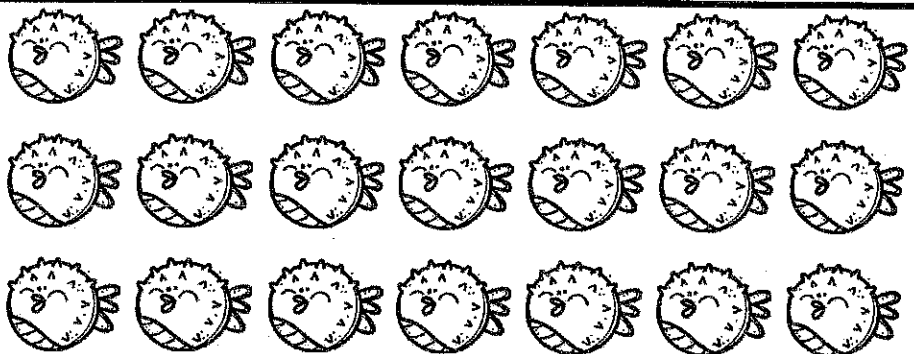
$$\begin{array}{r} \text{10} \\ - \text{4} \\ \hline \end{array} = \square$$



$$\begin{array}{r} \text{10} \\ - \text{6} \\ \hline \end{array} = \square$$

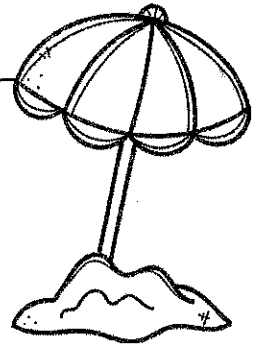


$$\begin{array}{r} \text{10} \\ - \text{10} \\ \hline \end{array} = \square$$



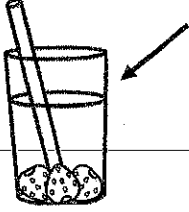
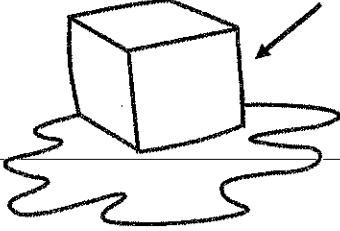
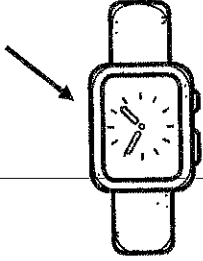
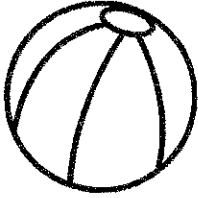
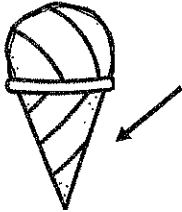
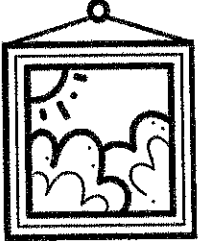
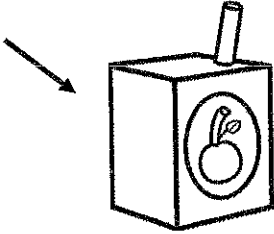
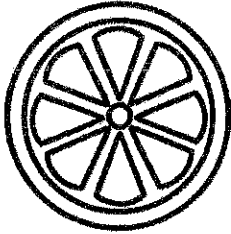
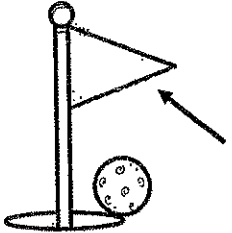
Name: _____

Date: _____



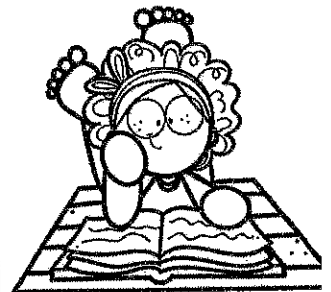
Summer SHAPES

Directions: Use the word bank to help you identify each shape.

WORD BANK

circle	cylinder	sphere
cone	rectangle	square
cube	rectangular prism	triangle



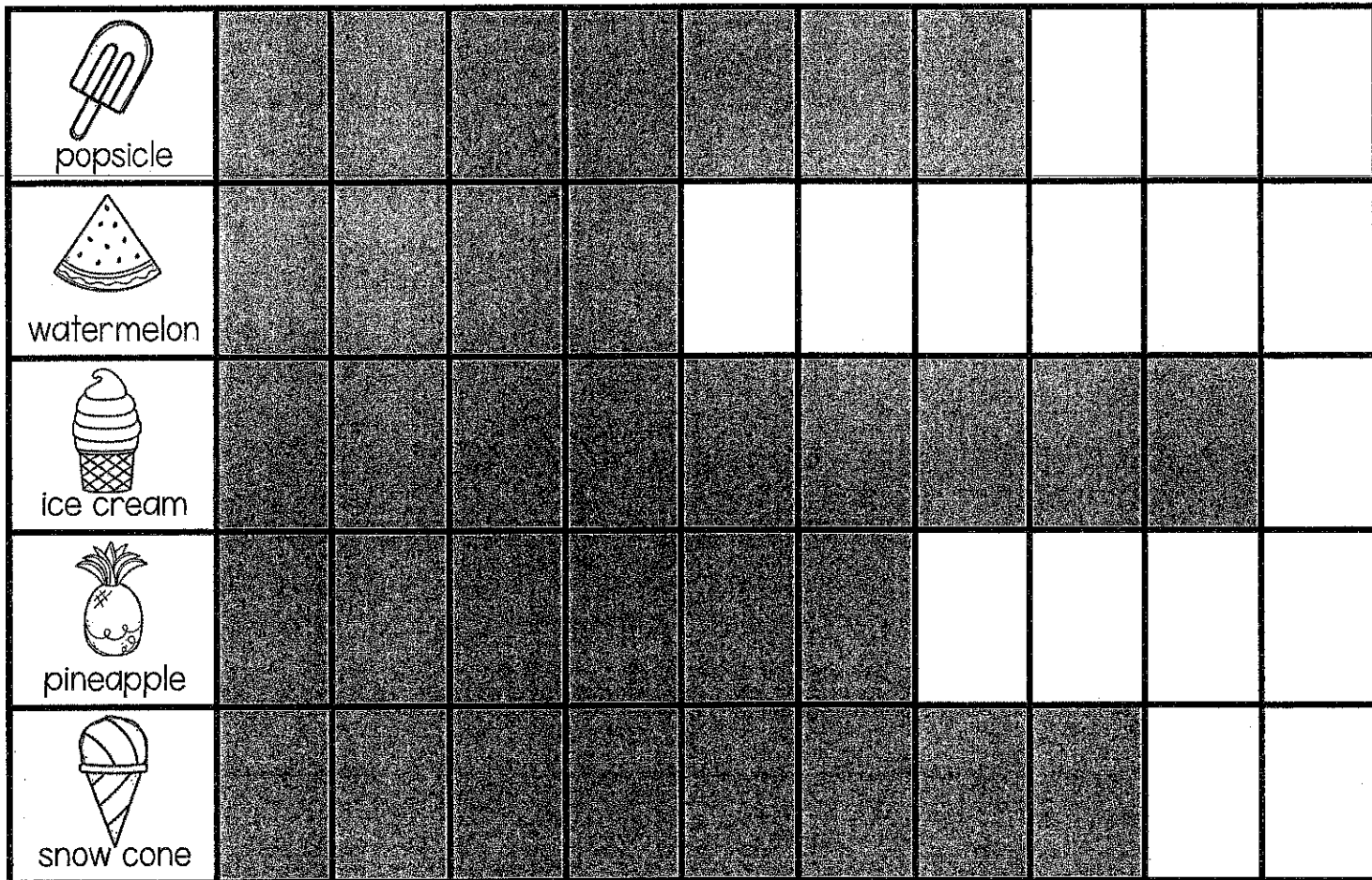
Name: _____

Date: _____



SUMMER TREATS

Directions: Use the graph to help you answer the questions.

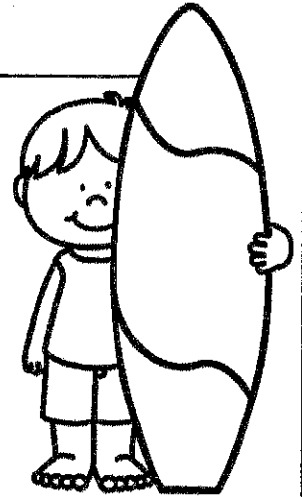


1. How many people like popsicles? _____
2. How many people like snow cones and ice cream combined? _____
3. How many people like pineapple? _____
4. Which treat do the least amount of people like? _____
5. Which treat do most people like? _____
6. How many more people voted for ice cream than watermelon? _____

Name: _____

Date: _____

NUMBER SURFING



Directions: Write 100 less than the number shown on the left, and 100 more than the number shown on the right.

445

259

166

523

872

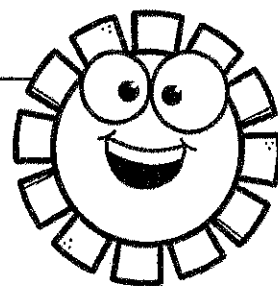
604

317

761

Name: _____

Date: _____



POPSICLE Addition

Directions: Add the numbers. Color the popsicle yellow if it is odd and blue if it is even.

$$\begin{array}{r} 19 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 57 \\ \hline \end{array}$$

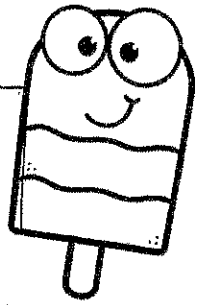
$$\begin{array}{r} 73 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 82 \\ \hline \end{array}$$

Name: _____

Date: _____



POPSICLE SUBTRACTION

Directions: Subtract the numbers. Color the popsicle pink if it is odd and green if it is even.

$$\begin{array}{r} 98 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 66 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 52 \\ \hline \end{array}$$

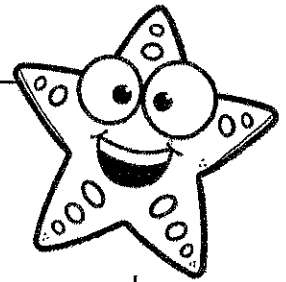
$$\begin{array}{r} 61 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 23 \\ \hline \end{array}$$

Name: _____

Date: _____



EQUAL OR NOT?

Directions: Compare the base ten blocks in each set to the sea creatures using $<$, $>$, or $=$.

Base ten blocks: 1 ten rod and 3 one units (total 13). Circle: . Sea creatures: 13 crabs.

Base ten blocks: 1 ten rod and 2 one units (total 12). Circle: . Sea creatures: 12 octopuses.

Base ten blocks: 1 ten rod, 2 one units, and 2 two units (total 16). Circle: . Sea creatures: 16 turtles.

Base ten blocks: 1 ten rod, 3 one units, and 3 two units (total 20). Circle: . Sea creatures: 20 stars.

Base ten blocks: 2 ten rods and 3 one units (total 23). Circle: . Sea creatures: 23 fish.

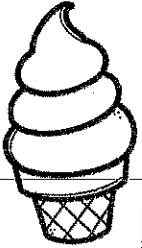
Name: _____

Date: _____

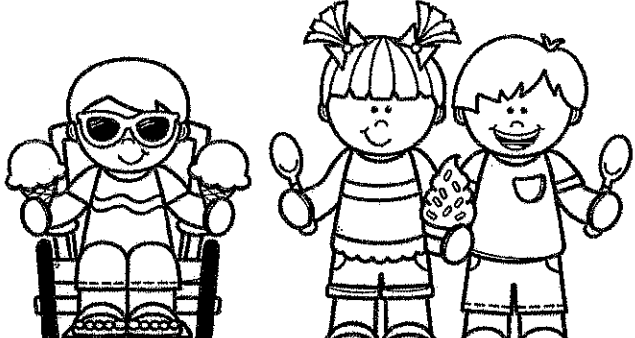
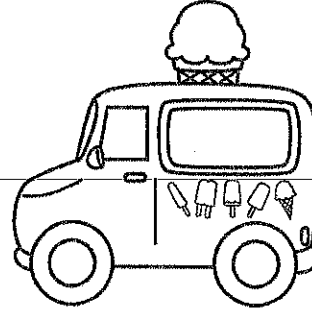
Ice CREAM MAZE



Directions: Fill in the missing numbers in the math maze.



20	-	19	=							
-					+			+		
					6	-		=	4	
=								=		=
10					7	+	3	=		
-								+		
	+	7	=		-	5	=	4		
=				=				+		
8	+		=	16	-	6	=			



	+	7	=	14
--	---	---	---	----



Name: _____

Date: _____

Splash of NUMBERS!



Directions: Show how to represent each number in the different forms below.

TENS	ONES	EXPANDED FORM	BASE TEN BLOCKS

25

91

78

40

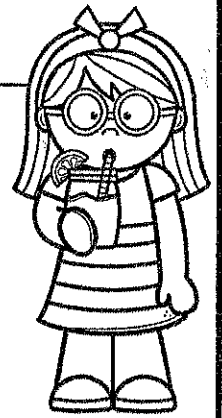
62

37

84

Name: _____

Date: _____



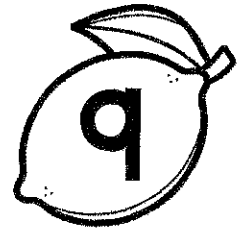
SOUR NUMBERS

Directions: Write the sum for each addition equation. Then, color the lemon with the answer. Be careful, there are extra lemons!

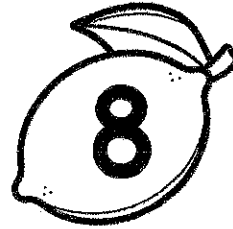
$6 + 5 + 5 + 2 = \underline{\hspace{2cm}}$



$2 + 1 + 3 + 7 = \underline{\hspace{2cm}}$

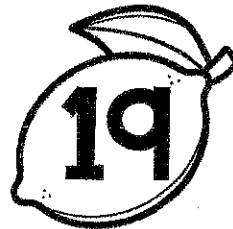


$1 + 9 + 8 + 2 = \underline{\hspace{2cm}}$



$6 + 4 + 6 + 1 = \underline{\hspace{2cm}}$

$2 + 8 + 0 + 1 = \underline{\hspace{2cm}}$



$3 + 5 + 1 + 3 = \underline{\hspace{2cm}}$

$2 + 1 + 4 + 2 = \underline{\hspace{2cm}}$



$5 + 5 + 3 + 2 = \underline{\hspace{2cm}}$

$4 + 5 + 9 + 1 = \underline{\hspace{2cm}}$



Name: _____

Date: _____

SUMMER FRACTIONS



Directions: Circle the fraction that shows what part of each set is shaded.

$\frac{5}{8}$ $\frac{6}{8}$ $\frac{7}{8}$

$\frac{4}{5}$ $\frac{2}{5}$ $\frac{3}{5}$

$\frac{1}{3}$ $\frac{2}{3}$ $\frac{1}{2}$

$\frac{1}{2}$ $\frac{2}{8}$ $\frac{3}{4}$

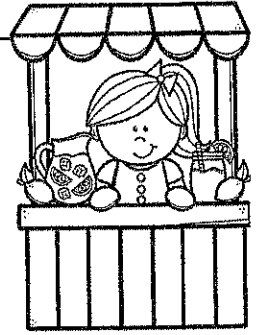
$\frac{3}{4}$ $\frac{2}{6}$ $\frac{5}{6}$

$\frac{2}{4}$ $\frac{1}{4}$ $\frac{3}{4}$

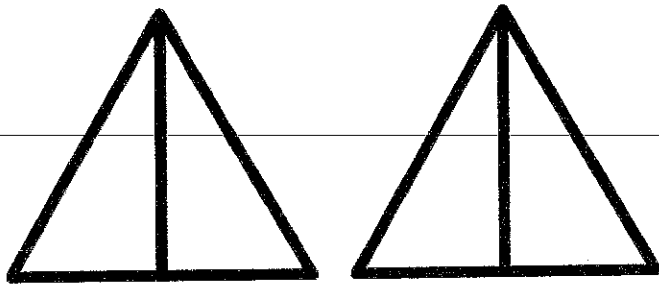
Name: _____

Date: _____

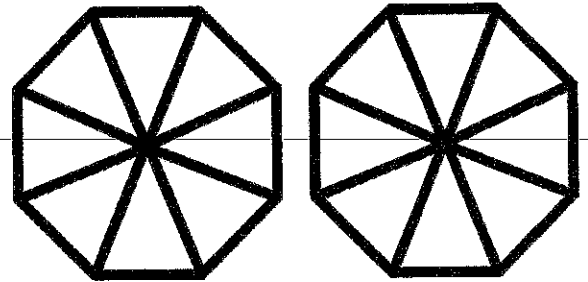
COLOR THE FRACTIONS



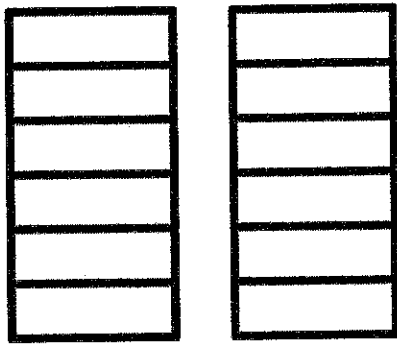
Directions: Color the picture to match the fraction.



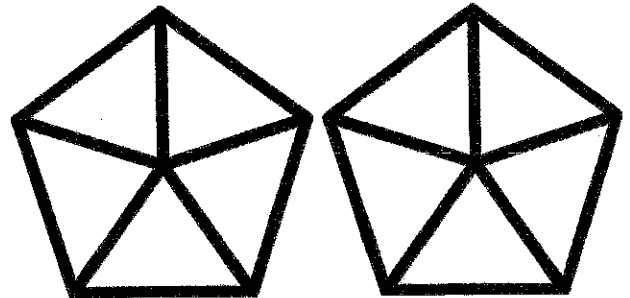
three-halves



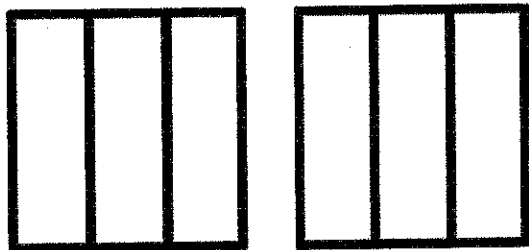
ten-eighths



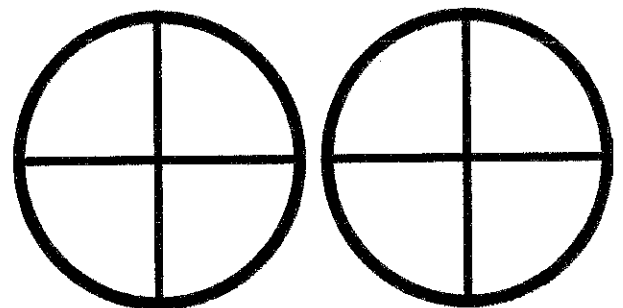
eleven-sixths



seven-fifths



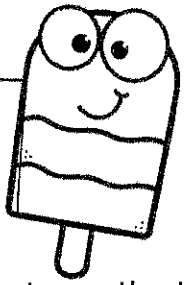
four-thirds



five-fourths

Name: _____

Date: _____



PLACE VALUE Matching

Directions: Read the number on each picture. Find the matching picture that represents the same number. Color each matching pair a different color.

1 ten
9 ones

73

fifty-eight

$31 + 60$

$30 + 5$

19

$50 + 14$

7 tens
3 ones

4 tens
8 ones

58

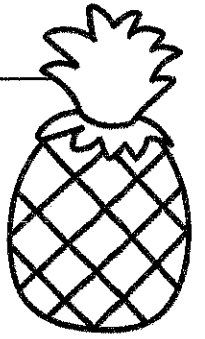
$60 - 10$

sixty-four

91

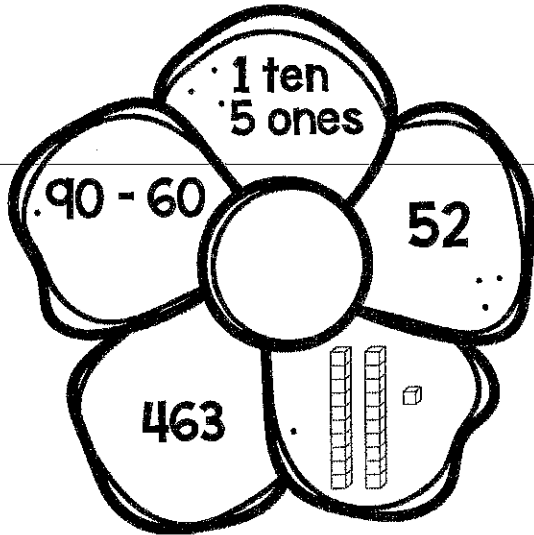
Name: _____

Date: _____



COLOR the FLOWER

Directions: Look at each petal. If the amount shown is even, color it pink. If the amount is odd, color it yellow.



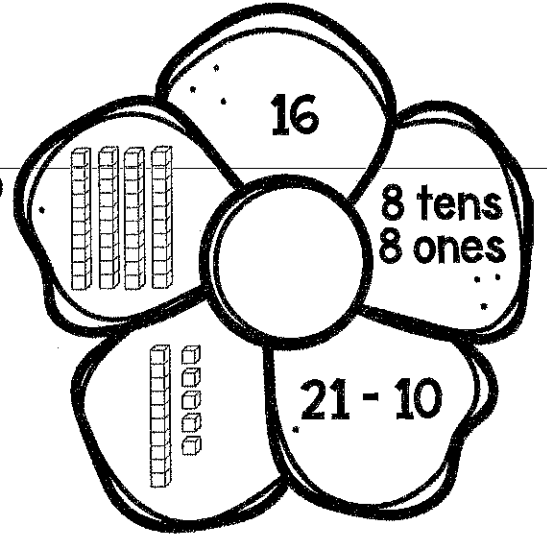
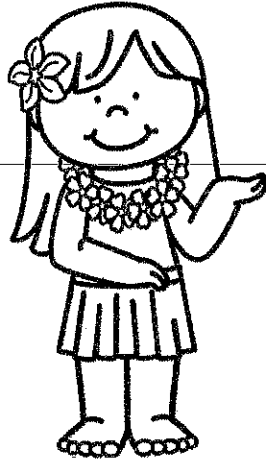
1 ten
5 ones

$90 - 60$

52

463

Base ten blocks: 4 tens rods and 3 ones units.

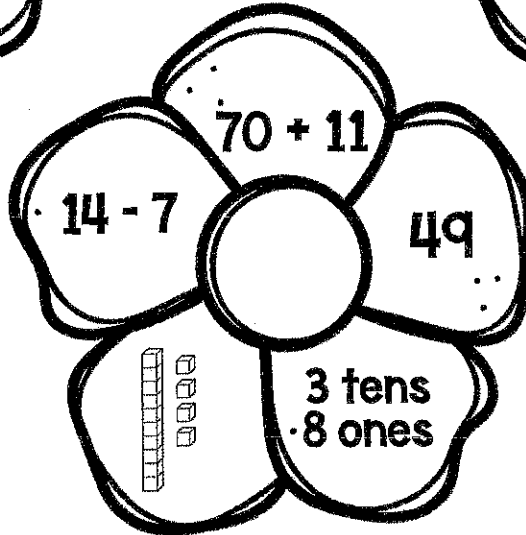


16

8 tens
8 ones

$21 - 10$

Base ten blocks: 2 tens rods and 1 one unit.



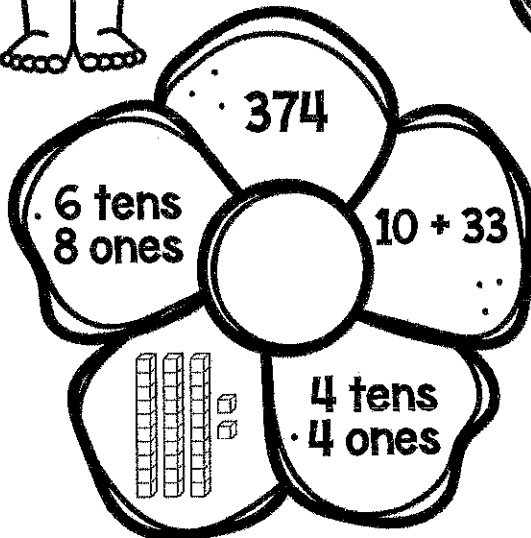
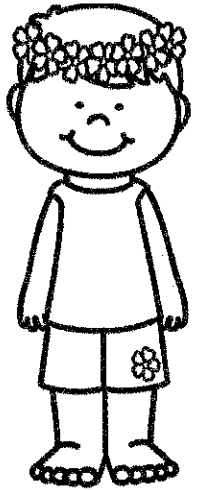
$70 + 11$

$14 - 7$

49

3 tens
8 ones

Base ten blocks: 3 tens rods and 8 ones units.



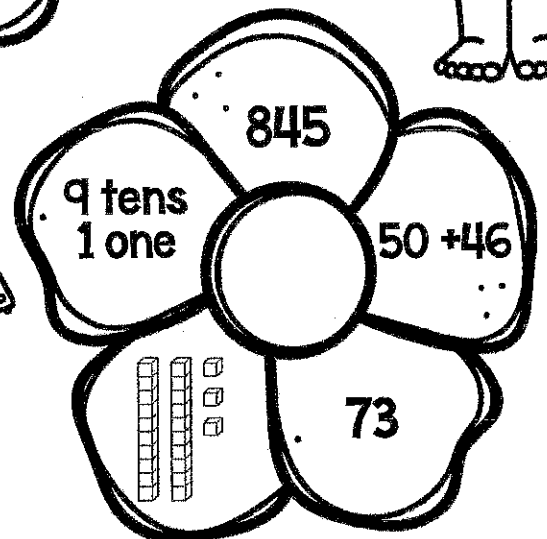
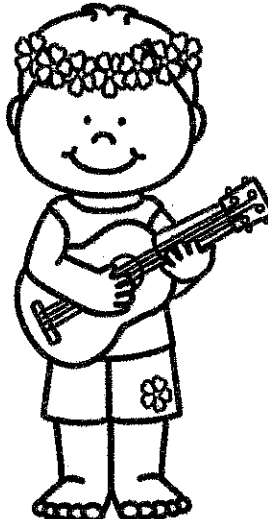
374

6 tens
8 ones

$10 + 33$

4 tens
4 ones

Base ten blocks: 4 tens rods and 4 ones units.



845

9 tens
1 one

$50 + 46$

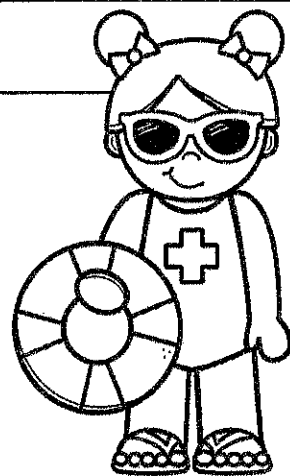
73

Base ten blocks: 9 tens rods and 1 one unit.

Name: _____

Date: _____

BEACH MAT SQUARE UNITS



Directions: Look at the beach mats below. Color each one the correct amount of square units.

6 SQ. UNITS

9 SQ. UNITS

12 SQ. UNITS

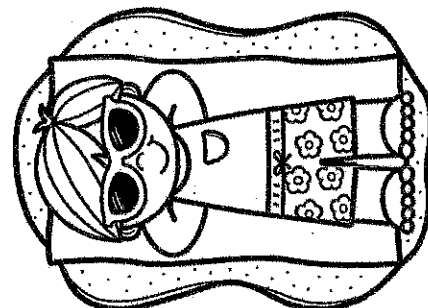
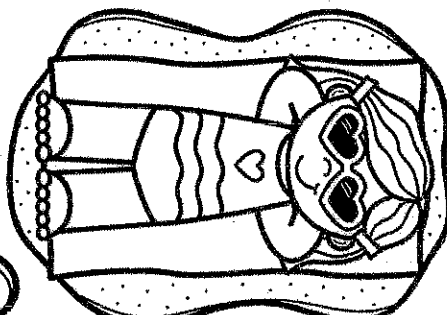
14 SQ. UNITS

16 SQ. UNITS

22 SQ. UNITS

30 SQ. UNITS

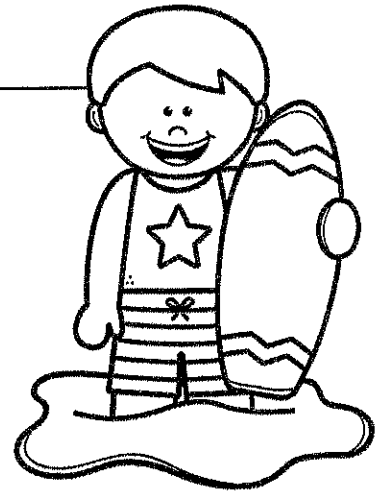
34 SQ. UNITS



Name: _____

Date: _____

BEACH DAY SHOPPING

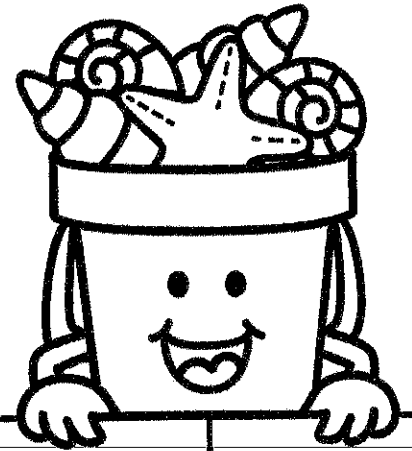


Directions: Look at how much each item costs. Color in that amount of coins.

Name: _____

Date: _____

SUMMER Mystery NUMBER



Directions: Read the clue. Color the number on the right that matches that clue.

Color the number that has 2 hundreds GREEN.	13	734
Color the number that is between 175 and 200 BLACK.		
Color the number that is less than 15. PINK.	595	967
Color the number that has 4 hundreds PEACH.		
A number that is between 20 and 80 VIOLET RED.	219	100
Color the number that 3 ones BLUE GREEN.		
Color the number that is more than 565 but less than 600 RED.	60	692
Color the number that is more than 954 LIGHT GREEN.		
Color the number that has 6 ones YELLOW.	498	836
Color the number that is between 540 and 580 PURPLE.		
Color the number that has no tens and no ones GRAY.	199	380
Color the number that has 6 hundreds BROWN.		
Color the number that has 4 ones DARK BLUE.	561	153
Color the number that has 8 tens ORANGE.		