#### Dear Rising 3th Graders,

As we wind down this school year, I'm sending you on a reading adventure for the summer! While you're enjoying the sunshine and extra free time, I'm excited to share your summer reading assignment: *The World According to Humphrey* by Betty G. Berney.

In addition to having FUN-FUN in class, each weekend this amazing hamster gets to sleep over with a different student, like Lower-Your-Voice-A.J. and Speak-Up-Sayeh. Soon Humphrey learns to read, write, and even shoot rubber bands (only in self-defense, of course). With lots of friends to help, adventures to enjoy, and a cage with a lock-that-doesn't- lock, Humphrey's life is almost perfect. If only the teacher, Mrs. Brisbane, wasn't out to get him!

As you read, you'll complete a **book report** that will be **due the first week of school**. This will count as your **first ELA (English Language Arts) grade** of the year, so be sure to take your time and do your best!

Attached to this letter, you'll find the **book report rubric**, which explains exactly how your report will be graded. Please read it carefully before you begin and use it as a checklist to guide your work.

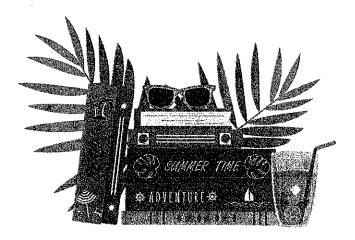
Here are a few reminders to help you succeed:

- Pace yourself—read a little each week so you don't feel rushed.
- Take notes on the characters, setting, and main events.
- Think about the lessons Humphrey learns to help his classmates.

I can't wait to hear your thoughts on the book and see the creativity and effort you bring to your reports. Enjoy your summer, and happy reading!

Happy Reading,

Ms. Morales & Mrs. Baroody

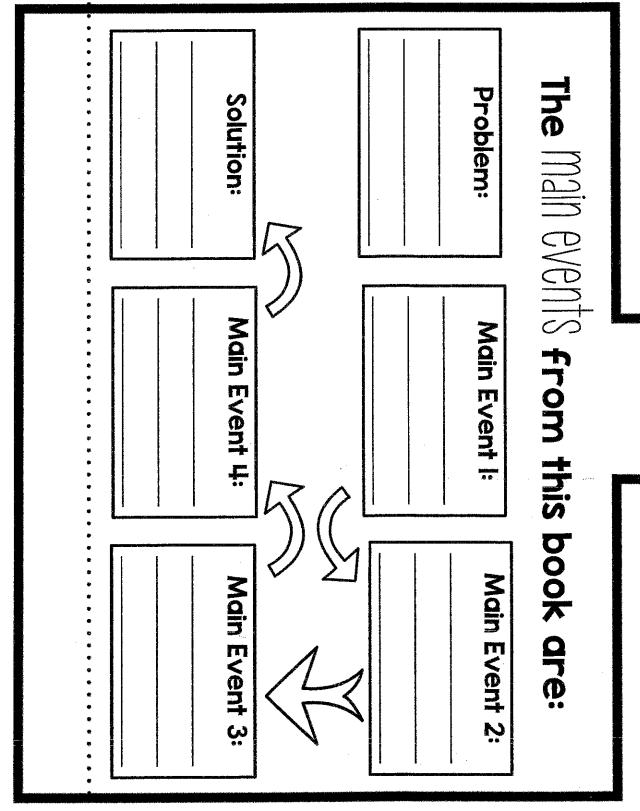


Author: Book Sook Title: A Brief Summary:

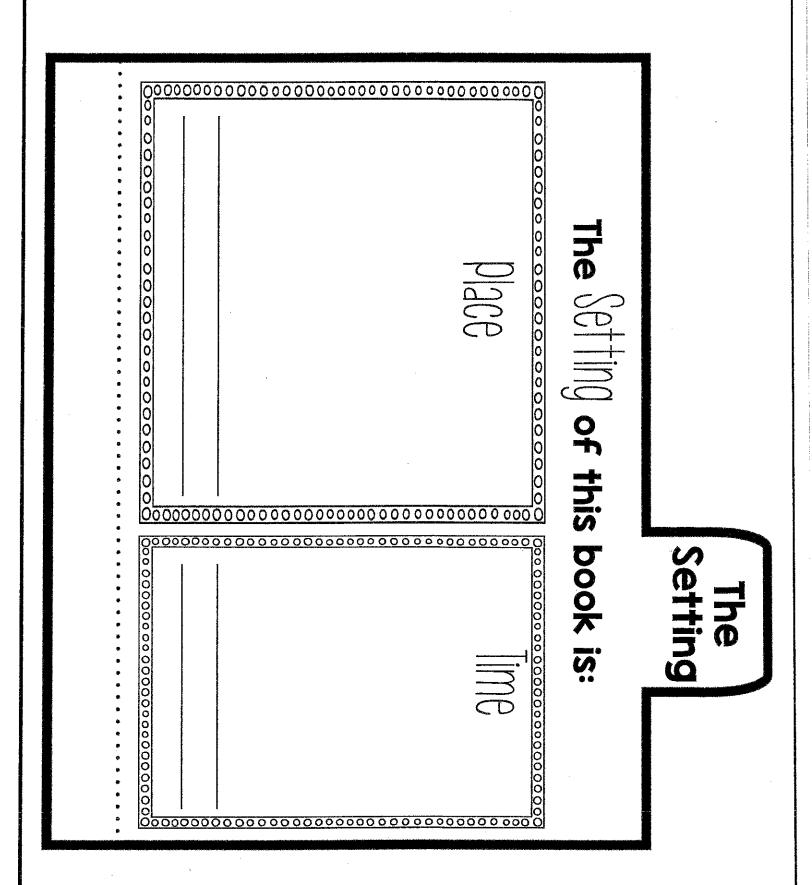
The Main Characters

S 8

this book are: 



Main Events PAGE 4



# My KBVIBW of this book is:

this book.

I rate this book:

My favorite part:

An illustration of my favorite part:

Why you should or shouldn't read it:

My Review

## **Book Report Rubric**

Category	Excellent	Good	Needs Improvement	Incomplete
Summary of the Book	Clearly tells what the book is about using complete sentences. Includes beginning, middle, and end. (30 points)	Tells what the book is about but may leave out part of the story. (20 points)	Tells only part of the story or is confusing. (10 points)	Summary is missing or doesn't make sense. (0 points)
Main Characters	Names 3 main characters and gives a sentence about who they are. (20 points)	Names 3 characters and tells who they are in an incomplete sentence (15 points)	Names only 1–2 characters. (10 points)	Doesn't name any characters or gives incorrect ones. (0 points)
Problem, Solution, and 4 Main Events	Clearly explains the main problem, 4 important events in order, and how it was solved in the story in complete sentences. (20 points)	Mentions the problem and solution and 3-4 events mostly in the right order in complete sentences (15 points)	Only explains the problem or the solution, not both. Lists fewer than 3 events or the order is confusing. Not written in complete sentences. (10 points)	Doesn't explain the problem or solution. Events are missing or unrelated to the story. (0 points)
Setting	Clearly describes where and when the story takes place. (10 points)	Mentions the setting with some detail. (5 points)	Gives a vague or unclear setting. (3 points)	Does not mention the setting. (0 points)
Personal Review	Gives their favorite part about the book and explains why someone should/shouldn't read it (10 points)	Gives favorite part and a simple reason why someone should/shouldn't read it. (5 points)	Gives an opinion without a reason. (3 points)	No opinion or reason is given. (0 points)
Effort and Neatness	Work is neat, colorful (if applicable), and shows great effort. Spelling and grammar is correct through the report.	Work is mostly neat with some effort shown. Few spelling and grammar errors.	Work is a little messy or rushed. Spelling and grammar errors are noticeable.	Work is very messy or incomplete. Spelling and grammar is incorrect throughout the report.

#### Dear Rising 3rd Graders,

Attached you will find review work that will help you prepare for 3rd grade. Your completed packet is **due the first week of school**.

If you have any questions or have any difficulty completing a section, please have a parent write a note on that page, and we will address it when we are back in school.

Attach any work completed on another piece of paper. This will be graded as a **20-point completion grade**.

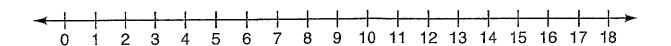
If you need extra help, there are resources online to assist you. You may want to go to <a href="IXL.com">IXL.com</a>, khanacademy.org, Math with Mr. J on YouTube, or <a href="Mathantics.com">Mathantics.com</a>.

Also, remember to practice your basic facts in addition and subtraction!

Have a great summer!
See you in August!
3rd Grade Math Teachers



#### Addition Facts Through 18



Add. You may use the number line above.

Find the sum.

19. 
$$0 + 1 =$$
 20.  $7 + 7 =$  21.  $6 + 8 =$  22.  $8 + 5 =$ 

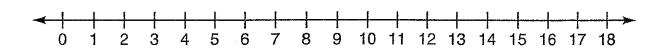
**27.** 
$$6 + 0 =$$

**27.** 
$$6 + 0 =$$
 \_\_\_\_\_ **28.**  $1 + 2 =$  \_\_\_\_ **29.**  $5 + 5 =$  \_\_\_\_ **30.**  $1 + 1 =$  \_\_\_\_

**31.** 
$$9 + 4 =$$
 \_\_\_\_\_ **32.**  $6 + 6 =$  \_\_\_\_\_ **33.**  $4 + 6 =$  \_\_\_\_\_ **34.**  $3 + 3 =$  \_\_\_\_\_

### online resource

#### **Subtraction Facts Through 18**



Subtract. You may use the number line above.

Find the difference.

#### **Problem Solving**

- 25. Jan has 9 party hats. Fifteen friends are coming to her party. How many more hats does Jan need?
- 26. There are 15 streamers for Elena's party. Six are used to decorate. How many streamers can she give away?

\_\_\_\_\_ Date \_\_\_\_\_ Name\_\_\_\_\_

#### Count by 2s, 5s, 10s

Count by 2s.

**1.** 12, \_\_\_\_\_, \_\_\_\_, 20, \_\_\_\_\_, \_\_\_\_, \_\_\_\_\_

**2.** 15, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, 23, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

Count by 5s.

**3.** 15, \_\_\_\_\_, 25, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

4. 30, , 40, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_\_,

Count by 10s.

Write the missing numbers.

**7.** 10, 12, 14, \_\_\_\_\_, \_\_\_\_, 20

8. 22, 24, 26, \_\_\_\_, 30, \_\_\_\_

9. 20, 25, \_\_\_\_\_, 35, \_\_\_\_\_

**10.** 30, 40, 50, \_\_\_\_\_, \_\_\_\_

**11.** 4, 6, \_\_\_\_, 10, \_\_\_\_,

**12.** 10, \_\_\_\_\_, \_\_\_\_, 25, \_\_\_\_\_

**13.** 50, 60, \_\_\_\_\_, \_\_\_\_, \_\_\_\_

14. 220, 230, \_\_\_\_\_, \_\_\_\_

Write the odd numbers between 44 and 60.

15.\_\_\_\_\_

**Problem Solving** 

16. I am an even number between 8 and 12. You say me when you count by 2. What number am I?

17. I have 2 tens. I am an odd number. You say me when you count by 5. What number am 1?

#### **Expanded Form**

Write the number in expanded form.

Write how many tens and ones.

Name\_

Date\_

#### **Patterns**

Look for a pattern. Find the next number.

**1.** 4, 8, 12, 16, \_\_\_\_\_

**2.** 6, 11, 9, 14, 12,

3. 2, 5, 8, 11, \_\_\_\_

**4.** 25, 30, 35, 40,

**5.** 5, 10, 15, 20, \_\_\_\_\_

**6.** 4, 11, 18, 25, 32,

**7.** 1, 3, 5, 7, 9,

**8.** 16, 14, 12, 10, 8, \_\_\_\_\_

9. 1, 4, 2, 5, 3, \_\_\_\_

**10.** 18, 13, 15, 10, 12, \_\_\_\_\_

11. 5, 10, 8, 13, 11, \_\_\_\_\_

**12**, 7, 2, 8, 3, 9, \_\_\_\_

**13.** 3, 6, 2, 5, 1,

**14.** 15, 17, 13, 15, 11, \_\_\_\_\_

**Problem Solving** 

- 15. The first five house numbers on Mulberry Street form a number pattern. They are 13, 11, 9, 7, and 5. What is the house number of the sixth house?
- 16. Leah wears a sports jersey with the number 27 on Monday, one with the number 31 on Tuesday, and one with the number 35 on Wednesday. If she continues this pattern with more jerseys, what number jersey will Leah wear on Sunday? Draw the pattern.



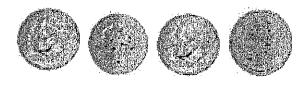
#### Money Less Than \$1.00

Write the amount shown in two ways. First use the cent sign (¢). Then use the dollar sign (\$) and decimal point(.).

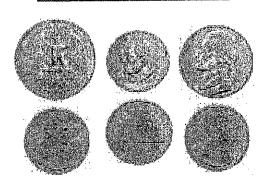
1.



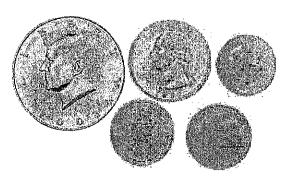
2.



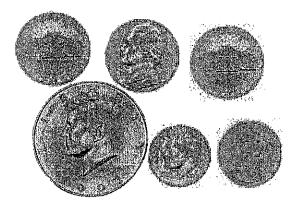
3.



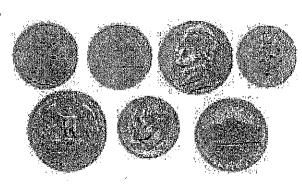
4.



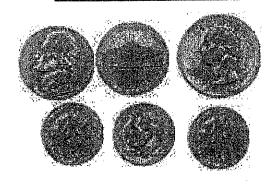
5.



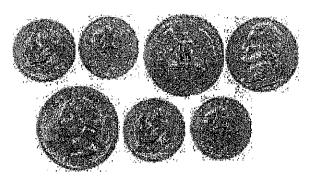
6.



7.



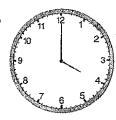
8.



#### Hour, Half Hour

Write each time in standard form. Then write the word name.

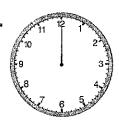
1.



2.



3.





5.





7.

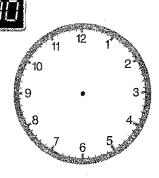


8.



Draw the time. Show the hour and minute hands.

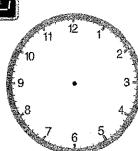
9.





11.





#### A.M. and P.M.

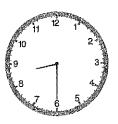
Write the time, using A.M. or P.M.

1.



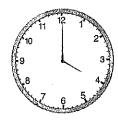
eat breakfast

2.



get ready for bed

3.



do homework

4.



go swimming

5.



the sun shines



feed the cat

Write the time a half hour before noon.

Write the time a half hour after midnight.

9. Name something you do at 9:00 A.M. and something you do at 9:00 P.M.

10. Write the time that your favorite TV show begins and the time that it ends.

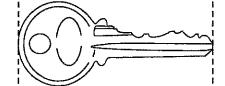
#### **Inch and Centimeter**

Draw a line for each length.

- 1. 1 inch
- 2. 5 inches
- 3. 1 centimeter
- 4. 5 centimeters

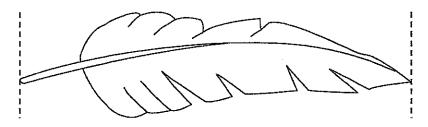
Use an inch ruler to measure each to the nearest inch.

5.



\_\_\_\_

6.



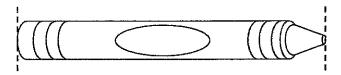
Use a centimeter ruler to measure each to the nearest centimeter.

7.



\_\_\_\_\_

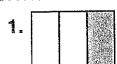
8.



\_\_\_\_\_\_

#### Fractions: Part of a Whole

Write the fraction for the shaded part of each figure.





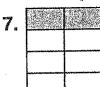






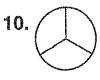
Write the fraction for the part of the figure that is not shaded.











Write the word name for each fraction.

11. 
$$\frac{1}{3}$$

12. 
$$\frac{5}{8}$$

13. 
$$\frac{2}{8}$$

14. 
$$\frac{3}{4}$$

**15.** 
$$\frac{1}{2}$$

16. 
$$\frac{2}{4}$$

#### **Problem Solving**

17. Mary cut a pizza into eight equal parts.

She gave 3 parts to her older sister and
2 parts to her younger brother.

What part of the pizza was left?

