# Summer Reading & Math Expectations

Incoming 2nd Graders

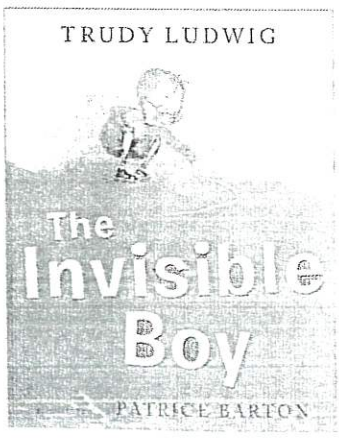
Dear incoming 2nd grade families,

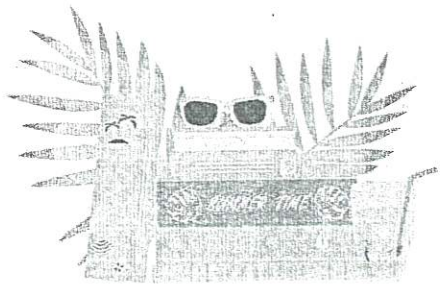
I am excited to have your child in my 2nd grade class next year! I know they have made wonderful progress with Mrs. Olkowski in 1st grade. In order to continue making progress, your child will practice math skills and continue reading over the summer.

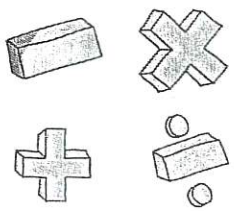
| Summer Reading | Summer Math |
|---|---|
| 1. **Required: Class-wide Book**- Each student will read The Invisible Boy by Trudy Ludwig. There is no work to complete with this book, just read and enjoy this summer! We will discuss the book as a class our first week of school. You can purchase or borrow (from a friend or the library) a copy of the book. | 1. **Required: 5-A-Day Math Sheets and Progress in Mathematics Review packet**- Your child will complete 5 problems a day which cover a variety of 1st grade math skills. Their goal is to complete one page a week. There is a board for them to track their progress throughout the summer.<br><br>There is also a *Review of 1st Grade Mathematical Skills* packet to complete. |
| 2. **Required: Individual books**- In addition to our class-wide book, I ask that your child read 10 books over the summer. There is a reading log attached where you can keep track of the books. There are more than 10 lines if your child reads more than 10 books. I have also included a choice board to make reading even more fun this summer! | 2. **Optional: Math Choice Board-** I have also included 4 math choice boards for math enrichment throughout the summer. Feel free to incorporate these if you'd like in your summer routine. |

Have a fantastic summer and I look forward to our upcoming school year together!

- Rebecca Hollifield
rhollifield@ssschool.org

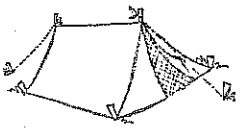
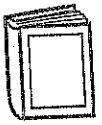
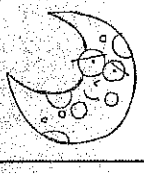
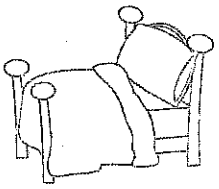
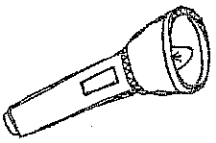
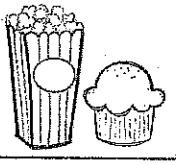
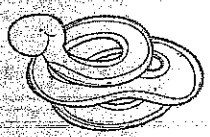
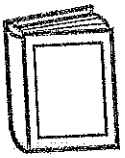
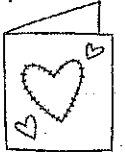




# SUMMER READING CHALLENGE

Challenge yourself to read a different way every day! As you finish one of the activities, color in that square! When you complete the whole board, turn in your challenge!

| | | | | |
|---|---|---|---|---|
| Read outside. | Make a fort and read in it.  | Read wearing a hat. | Read a book you haven't read before.  | Read with sunglasses on. |
| Read in the evening.  | Read in bed.  | Read with a flashlight.  | Read aloud using character voices. | Read in a nook or corner. |
| Read under the table. | Draw a picture of a character from your book. | Free Space! | Read to a stuffed animal or a pet. | Read in the morning. |
| Read to another person. | Dress up like your favorite character and read. | Read in the bathtub. | Read in your pajamas. | Make a snack and read while you eat it.  |
| Read a nonfiction book.  | Read aloud in a funny voice. | Reread a book you really like.  | Make a cape and wear it while you read. | Write a letter to a character in your book.  |

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# SUMMER READING CHALLENGE

Record the titles of the books read this summer. Challenge yourself to read every single day for at least 20 minutes!

| | Title | Rating |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |

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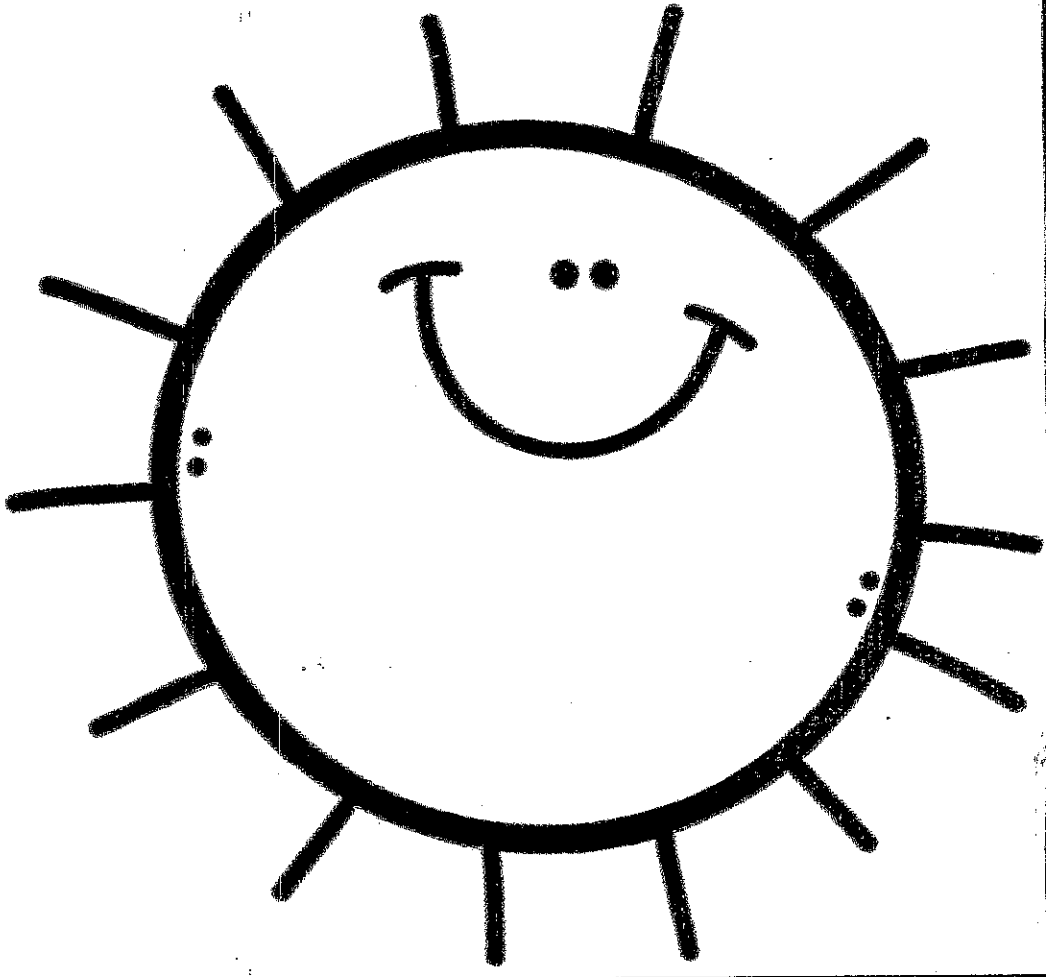
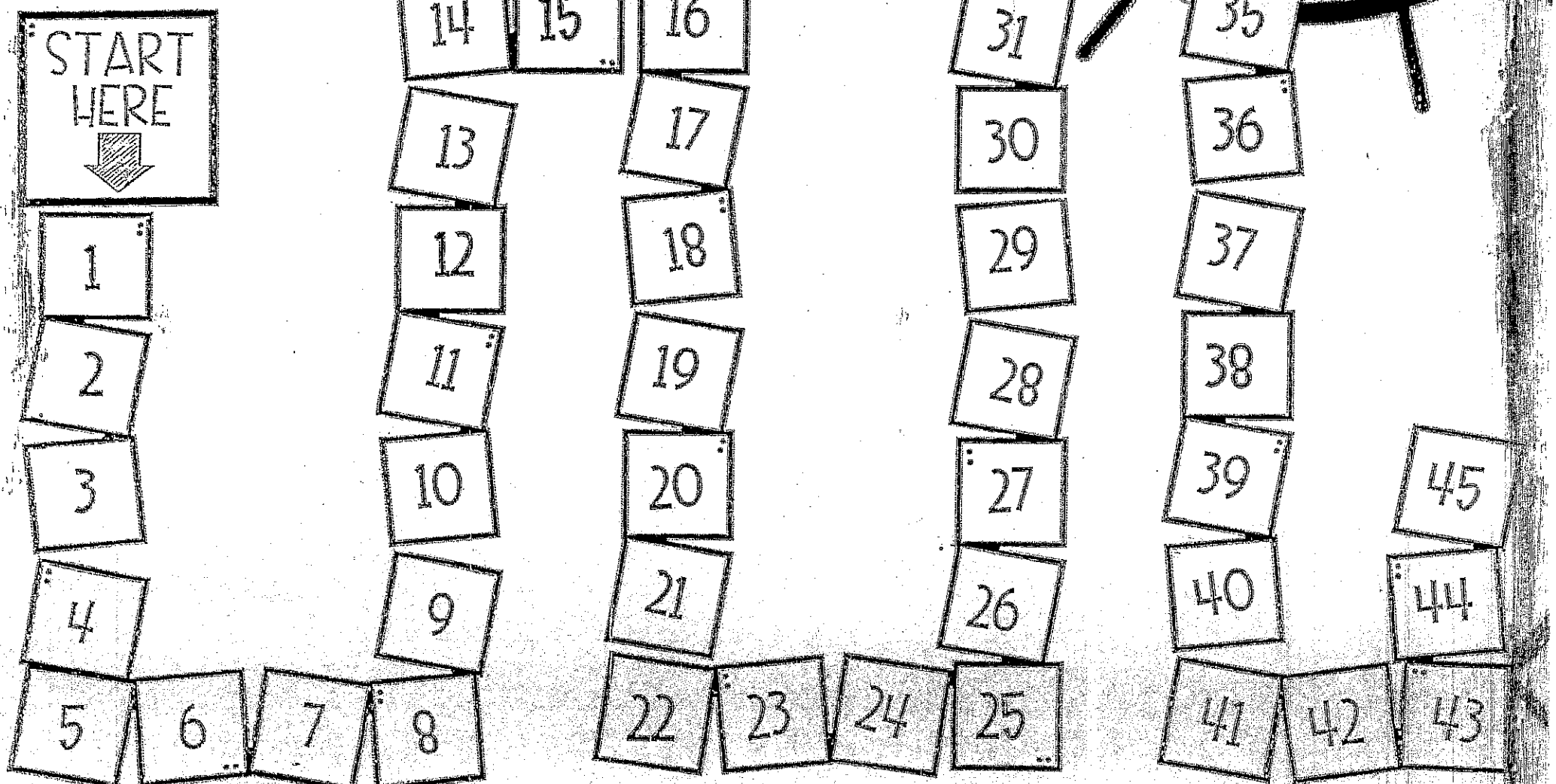
# 5-A-DAY MATH
# SUMMER REVIEW



NAME:

# TRACK YOUR PROGRESS

For each day that you complete, color in a square until you make it to the 45th day! You can do it!




© Jana Guerra 2010.

Name:

# 5-A-DAY MATH SUMMER REVIEW

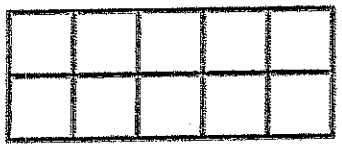
Week 1

**Date**

## DAY 1

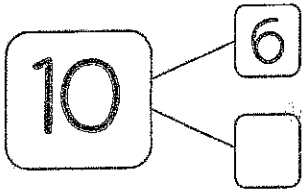
**QUICK CHECK**

4+4= 5+3=
1+6= 2+3=

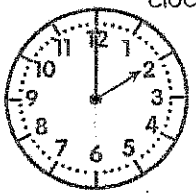


4 + ___ = 10

Complete the number bond.




Write the time shown on the clock.



: 

Complete the fact family

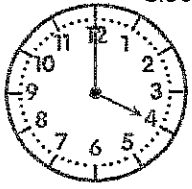
4, 5, 9

## DAY 2

**QUICK CHECK**

3+4= 6+2=
2+2= 2+5=

Write the time shown on the clock.



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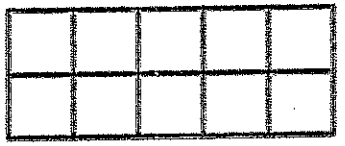
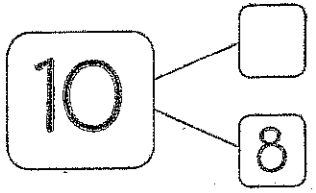
Complete the fact family

2, 8, 10



3 + ___ = 10

Complete the number bond.

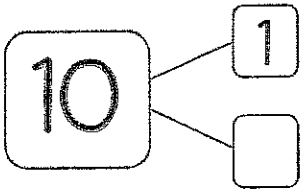


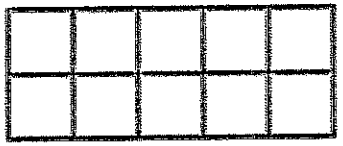

## DAY 3

**QUICK CHECK**

4+1= 3+3=
0+7= 6+4=

Complete the number bond.



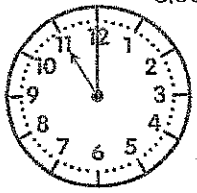



5 + ___ = 10

Complete the fact family

3, 4, 7

Write the time shown on the clock.



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## DAY 4

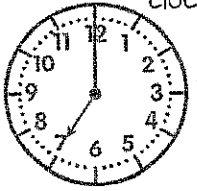
**QUICK CHECK**

5+2= 0+5=
7+3= 6+3=

Complete the fact family

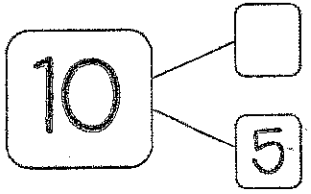
5, 3, 8

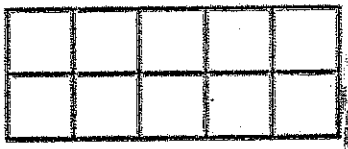
Write the time shown on the clock.



: 

Complete the number bond.



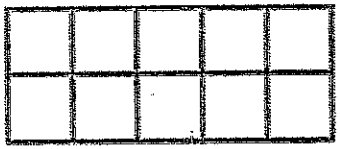



7 + ___ = 10

## DAY 5

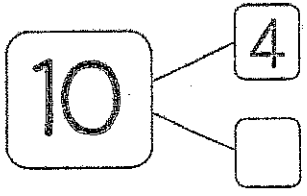
**QUICK CHECK**

5+4= 1+9=
3+2= 2+8=

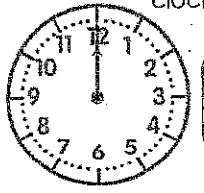


2 + ___ = 10

Complete the number bond.




Write the time shown on the clock.



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Complete the fact family

2, 5, 7

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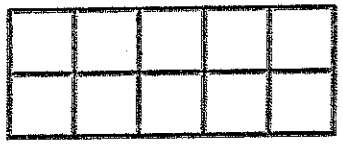
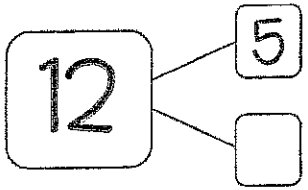
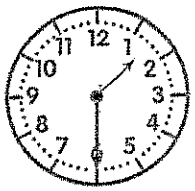
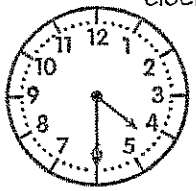
Name: **5-A-DAY MATH SUMMER REVIEW** Week 2

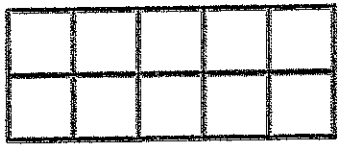
**Date**

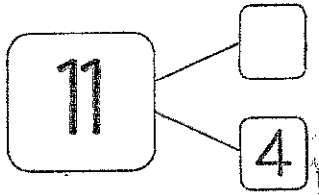


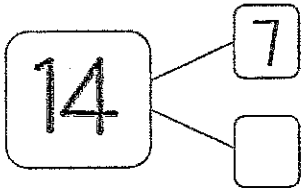


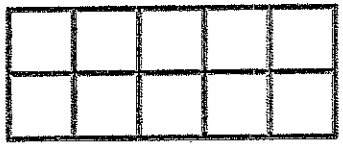




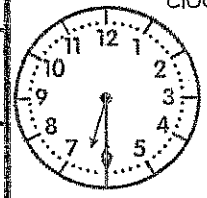


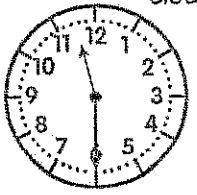


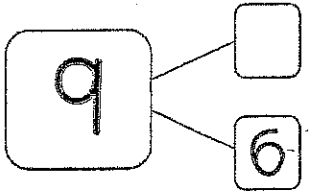


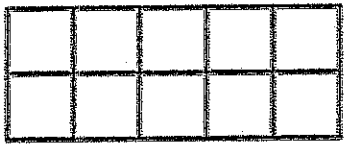


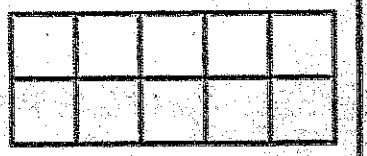
| | | | | |
|---|---|---|---|---|
| DAY 1<br>**QUICK CHECK**<br>4+8= 5+7=<br>6+6= 6+3= | 2 + ___ = 10 | Complete the number bond.<br>12 → 5 | Write the time shown on the clock.<br>: | Complete the fact family<br>6, 7, 13 |
| DAY 2<br>**QUICK CHECK**<br>3+9= 7+7=<br>10+2= 4+6= | Write the time shown on the clock.<br>: | Complete the fact family<br>5, 9, 14 | 8 + ___ = 10 | Complete the number bond.<br>11 → 4 |
| DAY 3<br>**QUICK CHECK**<br>7+2= 3+4=<br>8+3= 5+4= | Complete the number bond.<br>14 → 7 | 4 + ___ = 10 | Complete the fact family<br>8, 6, 14 | Write the time shown on the clock.<br>: |
| DAY 4<br>**QUICK CHECK**<br>5+9= 0+6=<br>7+4= 6+7= | Complete the fact family<br>10, 6, 16 | Write the time shown on the clock.<br>: | Complete the number bond.<br>9 → 6 | 9 + ___ = 10 |
| DAY 5<br>**QUICK CHECK**<br>6+4= 6+9=<br>3+10= 5+8= | 6 + ___ = 10 | Complete the number bond.<br>15 → 9 | Write the time shown on the clock.<br>: | Complete the fact family<br>7, 9, 16 |

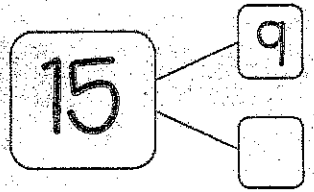


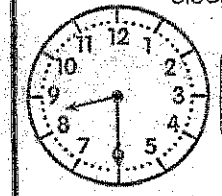












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Name:

# 5-A-DAY MATH SUMMER REVIEW

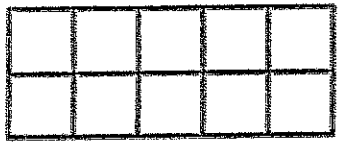
Week 3

**Date**

## DAY 1

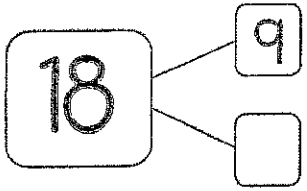
**QUICK CHECK**

4+4= 7+7=
3+3= 6+6=

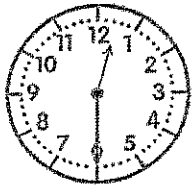


7 + ___ = 10

Complete the number bond.




Write the time shown on the clock.



: 

Complete the fact family

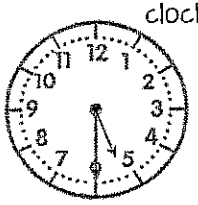
5, 7, 12

## DAY 2

**QUICK CHECK**

9+9= 5+5=
10+10= 8+8=

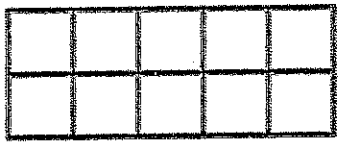
Write the time shown on the clock.



: 

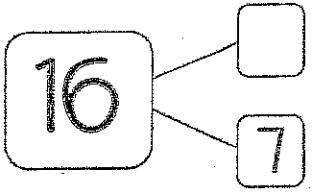
Complete the fact family

5, 6, 11



8 + ___ = 10

Complete the number bond.

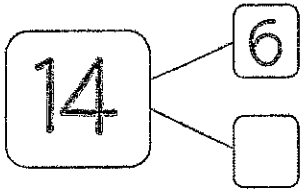


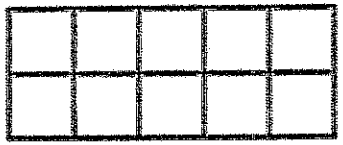

## DAY 3

**QUICK CHECK**

7+6= 5+4=
8+9= 5+6=

Complete the number bond.



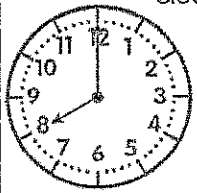



6 + ___ = 10

Complete the fact family

8, 9, 17

Write the time shown on the clock.



: 

## DAY 4

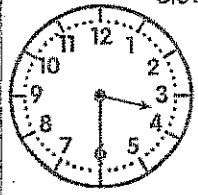
**QUICK CHECK**

7+8= 8+6=
3+4= 9+7=

Complete the fact family

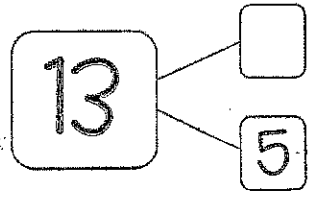
8, 4, 12

Write the time shown on the clock.



: 

Complete the number bond.

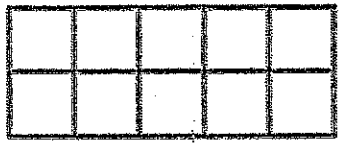


1 + ___ = 10

## DAY 5

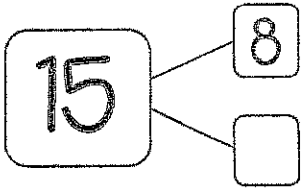
**QUICK CHECK**

8+9= 6+9=
9+5= 9+7=

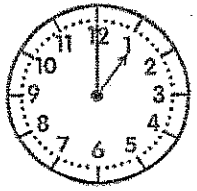


5 + ___ = 10

Complete the number bond.




Write the time shown on the clock.



: 

Complete the fact family

9, 3, 12

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Name: **5-A-DAY MATH SUMMER REVIEW** Week 4

| Date | | | | |
|---|---|---|---|---|
| DAY 1<br>**QUICK CHECK**<br>4−4= 5−3=<br>8−6= 8−1= | Complete the pattern:<br>2 4 ___ 8<br>10 ___ 14 ___ | Circle the number in the **tens** place.<br>T/O<br>47 | Use <, >, or =.<br>4+6 ☐ 9+4 | 22 + 10 = ___<br>84 - 10 = ___ |
| DAY 2<br>**QUICK CHECK**<br>7−4= 6−3=<br>8−2= 9−5= | 54 + 10 = ___<br>63 - 10 = ___ | Use <, >, or =.<br>7+4 ☐ 10+3 | Complete the pattern:<br>10 20 30 ___<br>___ ___ ___ ___ | Circle the number in the **ones** place.<br>36 |
| DAY 3<br>**QUICK CHECK**<br>4−1= 5−3=<br>10−7= 6−4= | Circle the number in the **tens** place.<br>T/O<br>82 | Complete the pattern:<br>5 ___ 15 ___<br>25 ___ ___ 40 | 19 + 10 = ___<br>35 - 10 = ___ | Use <, >, or =.<br>6+6 ☐ 8+4 |
| DAY 4<br>**QUICK CHECK**<br>4−2= 8−5=<br>7−3= 6−1= | Use <, >, or =.<br>5+5 ☐ 6+3 | 48 + 10 = ___<br>79 - 10 = ___ | Circle the number in the **hundreds** place.<br>279 | Complete the pattern:<br>5 6 7 ___<br>___ 10 11 ___ |
| DAY 5<br>**QUICK CHECK**<br>5−4= 9−6=<br>3−2= 8−4= | Complete the pattern:<br>___ 30 40 ___<br>60 ___ ___ 90 | Circle the number in the **ones** place.<br>29 | Use <, >, or =.<br>9+2 ☐ 7+6 | 23 + 10 = ___<br>55 - 10 = ___ |

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Name: **5-A-DAY MATH SUMMER REVIEW** Week 5

| Date | | | | |
|---|---|---|---|---|
| DAY 1<br>**QUICK CHECK**<br>9−4= 8−3=<br>7−6= 4−1= | Complete the pattern:<br>5 \| 10 \| \| <br>\| \| 35 \| | Circle the number in the **tens** place.<br>H\|T\|O<br>407 | Use <, >, or =.<br>7+6 ☐ 8+8 | 38 + 10 = ___<br>63 - 10 = ___ |
| DAY 2<br>**QUICK CHECK**<br>12−4= 7−3=<br>10−2= 6−5= | 78 + 10 = ___<br>95 - 10 = ___ | Use <, >, or =.<br>2+9 ☐ 5+6 | Complete the pattern:<br>90 \| 80 \| 70 \| <br>\| \| \| | Circle the number in the **ones** place.<br>369 |
| DAY 3<br>**QUICK CHECK**<br>5−1= 6−3=<br>9−7= 8−4= | Circle the number in the **tens** place.<br>115 | Complete the pattern:<br>10 \| \| 14 \| <br>18 \| \| \| 24 | 27 + 10 = ___<br>89 - 10 = ___ | Use <, >, or =.<br>7+7 ☐ 6+9 |
| DAY 4<br>**QUICK CHECK**<br>7−2= 10−5=<br>9−3= 3−1= | Use <, >, or =.<br>4+8 ☐ 6+3 | 46 + 10 = ___<br>90 - 10 = ___ | Circle the number in the **hundreds** place.<br>565 | Complete the pattern:<br>50 \| 60 \| 70 \| <br>\| \| 110 \| |
| DAY 5<br>**QUICK CHECK**<br>6−4= 8−6=<br>9−2= 11−4= | Complete the pattern:<br>\| 35 \| 45 \| <br>65 \| \| \| 95 | Circle the number in the **ones** place.<br>98 | Use <, >, or =.<br>7+3 ☐ 4+6 | 14 + 10 = ___<br>42 - 10 = ___ |

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Name:

# 5-A-DAY MATH SUMMER REVIEW

Week 6

**Date**

## DAY 1

**QUICK CHECK**

8−4= 10−3=
12−6= 7−1=

Complete the pattern:

| | | | |
|---|---|---|---|
| 23 | 33 | 43 | |
| | | 83 | |

Circle the number in the tens place.

250

Use <, >, or =.

9+9 ☐ 6+8

98 + 10 = ___

105 − 10 = ___

## DAY 2

**QUICK CHECK**

6−4= 5−3=
8−2= 10−5=

55 + 10 = ___

43 − 10 = ___

Use <, >, or =.

7+8 ☐ 5+9

Complete the pattern:

| | | | |
|---|---|---|---|
| 25 | 24 | 23 | |
| | | 19 | |

Circle the number in the ones place.

39

## DAY 3

**QUICK CHECK**

9−1= 13−3=
11−7= 12−4=

Circle the number in the tens place.

126

Complete the pattern:

| | | | |
|---|---|---|---|
| 20 | | 30 | |
| 40 | 45 | | |

50 + 10 = ___

19 − 10 = ___

Use <, >, or =.

4+10 ☐ 9+6

## DAY 4

**QUICK CHECK**

15−2= 13−5=
16−8= 14−1=

Use <, >, or =.

6+6 ☐ 7+5

34 + 10 = ___

85 − 10 = ___

Circle the number in the hundreds place.

378

Complete the pattern:

| | | | |
|---|---|---|---|
| 90 | 80 | 70 | |
| | | 30 | |

## DAY 5

**QUICK CHECK**

13−4= 15−6=
11−2= 14−4=

Complete the pattern:

| | | | |
|---|---|---|---|
| | | 30 | 40 |
| 50 | | | 80 |

Circle the number in the ones place.

613

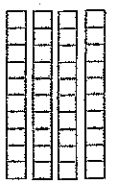
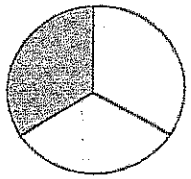
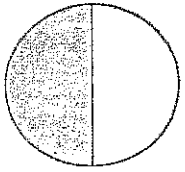
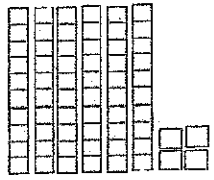
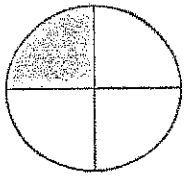
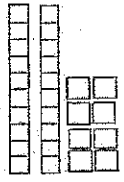
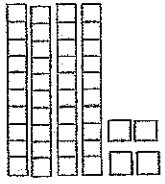
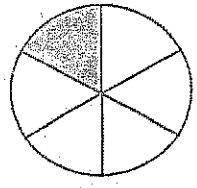
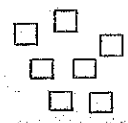
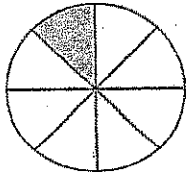
Use <, >, or =.

3+8 ☐ 4+6

26 + 10 = ___

37 − 10 = ___

Name: **5-A-DAY MATH SUMMER REVIEW** Week 7

| Date | | | | |
|---|---|---|---|---|
| DAY 1<br>**QUICK CHECK**<br>4+4= 5+3=<br>7−5= 9−4= | 5 + 6 + 4 = ___<br>3 + 3 + 7 = ___ | How many?<br>  | What fraction is shaded?<br>  <br>___ / 3 | True Or False?<br>14−8 = 9−2<br>___ |
| DAY 2<br>**QUICK CHECK**<br>7−4= 6+6=<br>8+2= 12−5= | What fraction is shaded?<br>  <br>___ / 2 | True Or False?<br>12−5 = 16−9<br>___ | How many?<br>  | 4 + 4 + 3 = ___<br>8 + 0 + 5 = ___ |
| DAY 3<br>**QUICK CHECK**<br>10−1= 8−3=<br>10+4= 6+7= | True Or False?<br>18−10 = 15−7<br>___ | What fraction is shaded?<br>  <br>___ / 4 | 8 + 4 + 2 = ___<br>5 + 5 + 6 = ___ | How many?<br>  |
| DAY 4<br>**QUICK CHECK**<br>9−2= 11−5=<br>7+7= 6+1= | How many?<br>  | 7 + 2 + 3 = ___<br>9 + 1 + 2 = ___ | True Or False?<br>13−7 = 11−6<br>___ | What fraction is shaded?<br>  <br>___ / 6 |
| DAY 5<br>**QUICK CHECK**<br>12−4= 9−6=<br>3+9= 7+4= | 6 + 4 + 1 = ___<br>5 + 1 + 2 = ___ | How many?<br>  | What fraction is shaded?<br>  <br>___ / 8 | True Or False?<br>13−3 = 19−9<br>___ |

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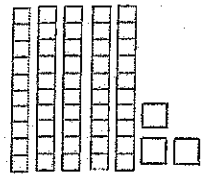
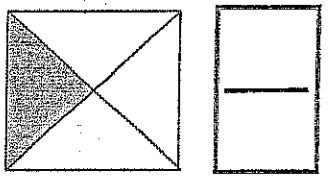
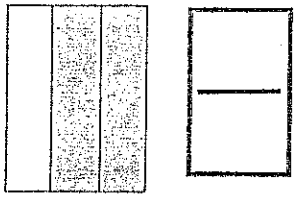
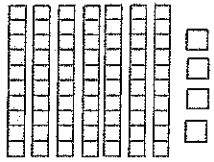
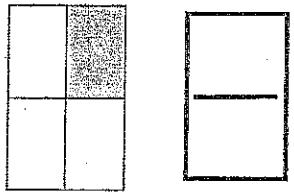
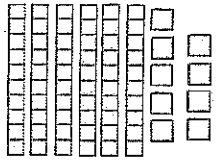
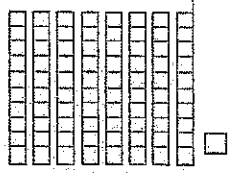
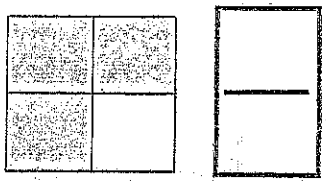
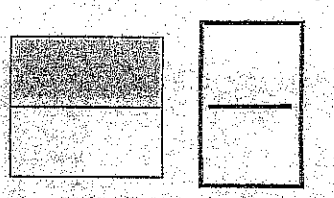
Name:

# 5-A-DAY MATH SUMMER REVIEW

Week 8

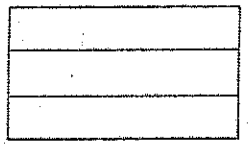
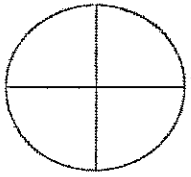
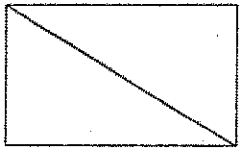
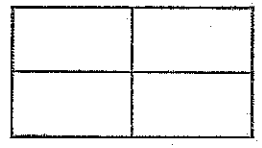
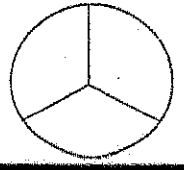
| Date | | | | |
|---|---|---|---|---|
| DAY 1<br>**QUICK CHECK**<br>8+4= 5+7=<br>12-5= 15-4= | 3 + 6 + 9 = ___<br>5 + 5 + 7 = ___ | How many?<br>  | What fraction is shaded?<br>  | True Or False?<br>12-4 = 11-3<br>___ |
| DAY 2<br>**QUICK CHECK**<br>11-4= 6+9=<br>8+8= 14-5= | What fraction is shaded?<br>  | True Or False?<br>15-5 = 16-8<br>___ | How many?<br>  | 8 + 4 + 6 = ___<br>9 + 3 + 5 = ___ |
| DAY 3<br>**QUICK CHECK**<br>9-1= 12-3=<br>10+6= 6+8= | True Or False?<br>13-10 = 10-7<br>___ | What fraction is shaded?<br>  | 7 + 4 + 4 = ___<br>6 + 5 + 6 = ___ | How many?<br>  |
| DAY 4<br>**QUICK CHECK**<br>8-2= 14-5=<br>10+7= 6+6= | How many?<br>  | 9 + 2 + 3 = ___<br>7 + 8 + 2 = ___ | True Or False?<br>12-5 = 10-6<br>___ | What fraction is shaded?<br>  |
| DAY 5<br>**QUICK CHECK**<br>12-7= 11-6=<br>8+9= 7+7= | 6 + 7 + 3 = ___<br>9 + 1 + 5 = ___ | How many?<br> | What fraction is shaded?<br>  | True Or False?<br>18-9 = 14-6<br>___ |

Name:

# 5-A-DAY MATH SUMMER REVIEW

Week 9

**Date**

| | | | | |
|---|---|---|---|---|
| DAY 1<br>**QUICK CHECK**<br>8+8= 8+7=<br>12−9= 15−7= | 6 + 6 + 4 = ___<br>3 + 7 + 7 = ___ | Show 32 with ▭ & □. | Shade the object to show **two out of three.**<br>  $\frac{2}{3}$ | True Or False?<br>12−6 = 14−7<br>___ |
| DAY 2<br>**QUICK CHECK**<br>16−4= 9+9=<br>5+8= 14−7= | Shade the object to show **one out of four.**<br>  $\frac{1}{4}$ | True Or False?<br>10−5 = 13−8<br>___ | Show 75 with ▭ & □. | 7 + 4 + 6 = ___<br>7 + 3 + 8 = ___ |
| DAY 3<br>**QUICK CHECK**<br>9−4= 10−3=<br>9+6= 2+8= | True Or False?<br>11−6 = 14−9<br>___ | Shade the object to show **one half.**<br>  $\frac{1}{2}$ | 9 + 4 + 2 = ___<br>5 + 5 + 6 = ___ | Show 49 with ▭ & □. |
| DAY 4<br>**QUICK CHECK**<br>14−2= 13−5=<br>9+8= 6+7= | Show 83 with ▭ & □. | 9 + 2 + 9 = ___<br>5 + 8 + 3 = ___ | True Or False?<br>16−8 = 13−6<br>___ | Shade the object to show **three out of four.**<br>  $\frac{3}{4}$ |
| DAY 5<br>**QUICK CHECK**<br>15−7= 13−6=<br>8+4= 7+4= | 3 + 7 + 3 = ___<br>6 + 1 + 5 = ___ | Show 97 with ▭ & □. | Shade the object to show **one third.**<br>  $\frac{1}{3}$ | True Or False?<br>10−2 = 13−5<br>___ |

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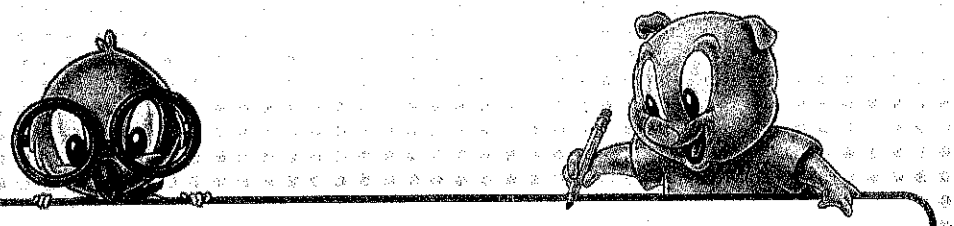
# Skills Update

# A Review of Mathematical Skills from Grade 1



## Contents


Addition Facts to 10 ..... A

Subtraction Facts to 10 ..... B

Number Words to Twenty ..... C

Greater or Less ..... D

Tallying ..... E

Add Tens ..... F

Subtract Tens ..... G

Plane Figures ..... H

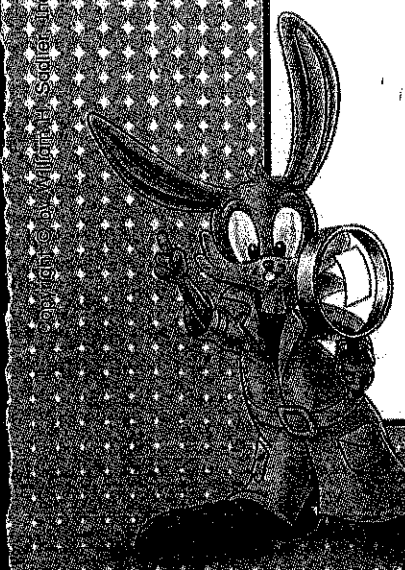
Penny, Nickel, Dime ..... I

Clock Sense: Hours ..... J

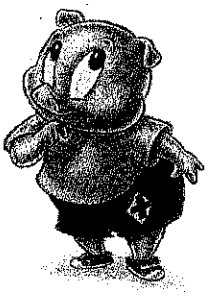
Equal Parts ..... K

Nonstandard Units of Length ..... L

Equal Groups ..... M

_____ can add to 10.



$$\begin{array}{r} 4 \\ +\ 3 \\ \hline 7 \end{array}$$

$4 + 3 = 7$

$$\begin{array}{r} 6 \\ +\ 4 \\ \hline 10 \end{array}$$

$6 + 4 = 10$

Add.

| | | | | |
|---|---|---|---|---|
| 1. $\begin{array}{r} 7 \\ +\ 2 \\ \hline 9 \end{array}$ | 2. $\begin{array}{r} 3 \\ +\ 3 \end{array}$ | 3. $\begin{array}{r} 5 \\ +\ 1 \end{array}$ | 4. $\begin{array}{r} 8 \\ +\ 2 \end{array}$ | 5. $\begin{array}{r} 6 \\ +\ 3 \end{array}$ |
| 6. $\begin{array}{r} 2 \\ +\ 6 \end{array}$ | 7. $\begin{array}{r} 1 \\ +\ 9 \end{array}$ | 8. $\begin{array}{r} 0 \\ +\ 3 \end{array}$ | 9. $\begin{array}{r} 4 \\ +\ 2 \end{array}$ | 10. $\begin{array}{r} 6 \\ +\ 1 \end{array}$ |
| 11. $\begin{array}{r} 8 \\ +\ 1 \end{array}$ | 12. $\begin{array}{r} 4 \\ +\ 4 \end{array}$ | 13. $\begin{array}{r} 6 \\ +\ 0 \end{array}$ | 14. $\begin{array}{r} 5 \\ +\ 4 \end{array}$ | 15. $\begin{array}{r} 3 \\ +\ 4 \end{array}$ |
| 16. $7 + 1 = \_\_\_$ | 17. $9 + 0 = \_\_\_$ | 18. $5 + 5 = \_\_\_$ | | |
| 19. $3 + 5 = \_\_\_$ | 20. $2 + 8 = \_\_\_$ | 21. $1 + 4 = \_\_\_$ | | |
| 22. $1 + 8 = \_\_\_$ | 23. $3 + 7 = \_\_\_$ | 24. $4 + 5 = \_\_\_$ | | |
| 25. $9 + 1 = \_\_\_$ | 26. $7 + 0 = \_\_\_$ | 27. $3 + 6 = \_\_\_$ | | |

_____ can subtract facts to 10.

$$\begin{array}{r} 10 \\ -\ 4 \\ \hline 6 \end{array}$$

$10 - 4 = 6$

$$\begin{array}{r} 8 \\ -\ 1 \\ \hline 7 \end{array}$$

$8 - 1 = 7$

Subtract.

| | | | | |
|---|---|---|---|---|
| 1. $\begin{array}{r} 9 \\ -\ 4 \\ \hline 5 \end{array}$ | 2. $\begin{array}{r} 9 \\ -\ 8 \end{array}$ | 3. $\begin{array}{r} 7 \\ -\ 5 \end{array}$ | 4. $\begin{array}{r} 8 \\ -\ 3 \end{array}$ | 5. $\begin{array}{r} 9 \\ -\ 9 \end{array}$ |
| 6. $\begin{array}{r} 8 \\ -\ 4 \end{array}$ | 7. $\begin{array}{r} 10 \\ -\ 8 \end{array}$ | 8. $\begin{array}{r} 7 \\ -\ 3 \end{array}$ | 9. $\begin{array}{r} 8 \\ -\ 6 \end{array}$ | 10. $\begin{array}{r} 10 \\ -\ 7 \end{array}$ |
| 11. $\begin{array}{r} 9 \\ -\ 3 \end{array}$ | 12. $\begin{array}{r} 4 \\ -\ 3 \end{array}$ | 13. $\begin{array}{r} 7 \\ -\ 6 \end{array}$ | 14. $\begin{array}{r} 10 \\ -\ 9 \end{array}$ | 15. $\begin{array}{r} 6 \\ -\ 4 \end{array}$ |
| 16. $7 - 7 =$ ___ | 17. $3 - 2 =$ ___ | 18. $10 - 6 =$ ___ | | |
| 19. $6 - 5 =$ ___ | 20. $10 - 2 =$ ___ | 21. $9 - 5 =$ ___ | | |
| 22. $9 - 1 =$ ___ | 23. $6 - 3 =$ ___ | 24. $7 - 2 =$ ___ | | |
| 25. $6 - 6 =$ ___ | 26. $8 - 7 =$ ___ | 27. $10 - 5 =$ ___ | | |

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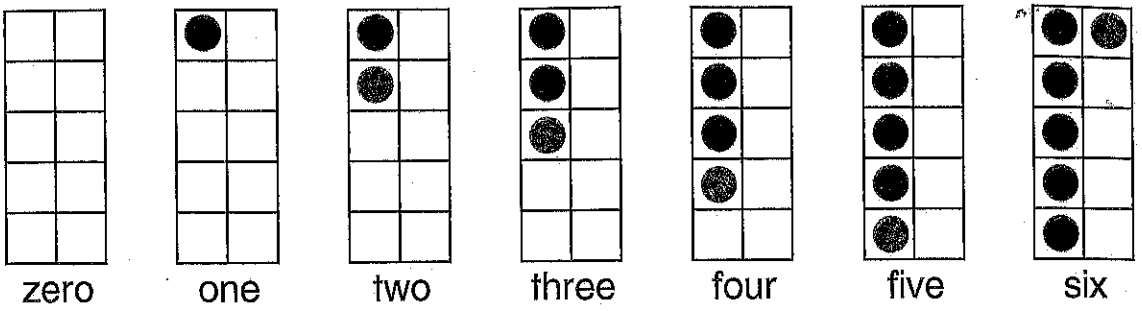
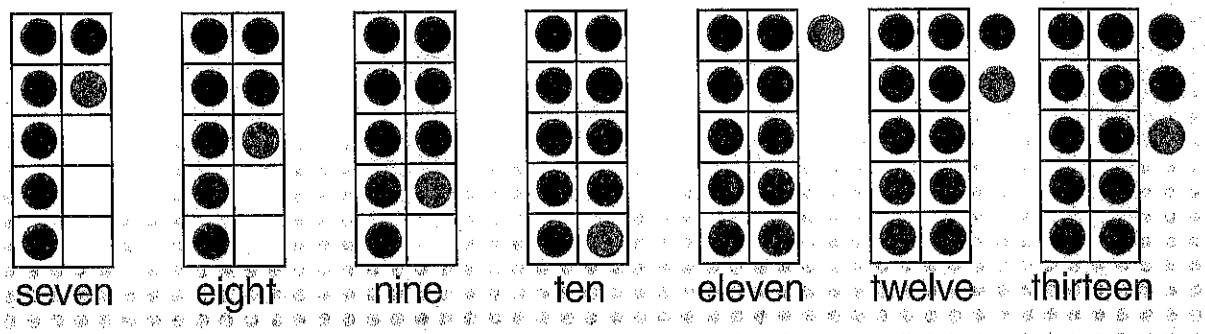
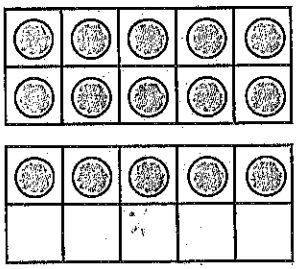
_____ knows number words to twenty.




Color and count the counters. Circle the number word.

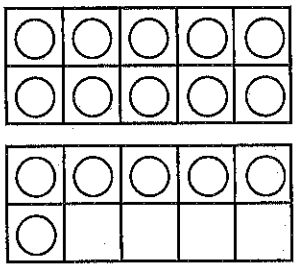
1.



fourteen

fifteen

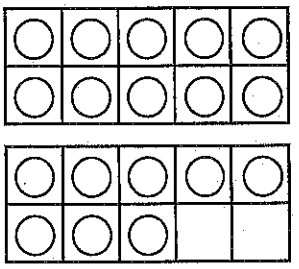
2.



sixteen

seventeen

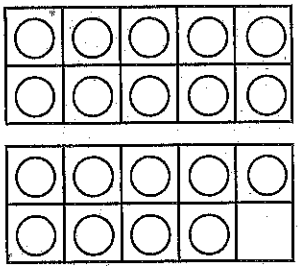
3.



eighteen

nineteen

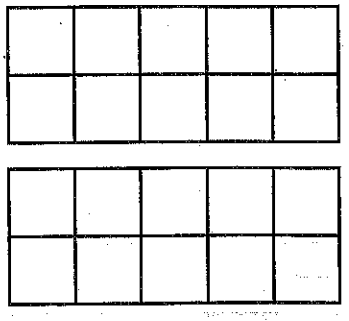
4.



nineteen

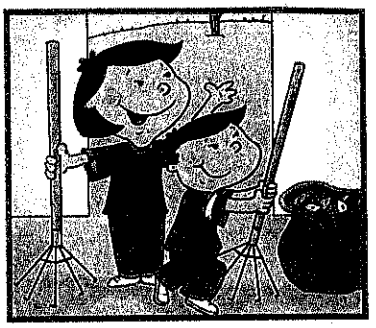
seventeen

5. Two groups of 10 are twenty. Show how to model twenty.



_____ can tally.

This tally chart shows how many bags of leaves the Clean Team filled each day.



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| III | 𝍸 | 𝍸 IIII | 𝍸 𝍸 II | 𝍸 𝍸 𝍸 | 𝍸 I | |

1. How many bags were filled on Tuesday? _____ bags

2. How many bags were filled on Wednesday? _____ bags

3. On which day were the most bags filled? _____

4. On which day were the least number of bags filled? _____

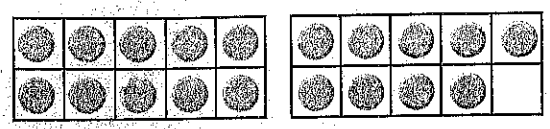
5. On Monday and Tuesday, how many bags in all were filled? _____ bags

6. On Saturday the team plans to fill 13 bags. Show the tally for 13 bags. _____

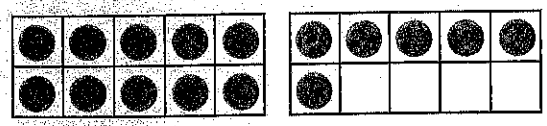
7. How many more bags will be filled on Saturday than on Monday? _____ more

_____ can compare numbers.

Compare 19 to 16. Show each number with ⊞ and counters.



19 is greater than 16.



16 is less than 19.

Use a ⊞. Circle the number that is greater.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1. | 15 | 20 | 2. | 6 | 4 | 3. | 19 | 7 | 4. | 9 | 13 |
| 5. | 3 | 7 | 6. | 6 | 16 | 7. | 14 | 7 | 8. | 20 | 10 |

Use a ⊞. Circle the number that is less.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 9. | 6 | 2 | 10. | 11 | 7 | 11. | 8 | 9 | 12. | 3 | 6 |
| 13. | 20 | 2 | 14. | 19 | 15 | 15. | 4 | 8 | 16. | 18 | 13 |

17. Write two numbers greater than 10.

_____ _____

18. Write two numbers less than 10.

_____ _____

19. Write two numbers greater than 15.

_____ _____

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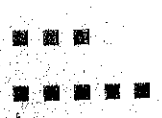
_____ can add tens.

3 ones + 5 ones = 8 ones



$$\begin{array}{r} 3 \\ +\ 5 \\ \hline 8 \end{array}$$

3 + 5 = 8

3 tens + 5 tens = 8 tens

| | tens | ones |
|---|---|---|
| | 3 | 0 |
| + | 5 | 0 |
| | 8 | 0 |

30 + 50 = 80

Write how many in all. First add ones.

1.

| | tens | ones |
|---|---|---|
| | 3 | 0 |
| + | 4 | 0 |
| | 70 | |

2.

| | tens | ones |
|---|---|---|
| | 2 | 0 |
| + | 3 | 0 |
| | | |

3.

| | tens | ones |
|---|---|---|
| | 1 | 0 |
| + | 4 | 0 |
| | | |

Add to find the sum.

4. $\begin{array}{r} 50 \\ +20 \\ \hline 70 \end{array}$

5. $\begin{array}{r} 10 \\ +70 \\ \hline \end{array}$

6. $\begin{array}{r} 20 \\ +20 \\ \hline \end{array}$

7. $\begin{array}{r} 30 \\ +60 \\ \hline \end{array}$

8. $\begin{array}{r} 30 \\ +30 \\ \hline \end{array}$

9. $\begin{array}{r} 20 \\ +60 \\ \hline \end{array}$

10. $\begin{array}{r} 80 \\ +10 \\ \hline \end{array}$

11. $\begin{array}{r} 50 \\ +40 \\ \hline \end{array}$

12. $\begin{array}{r} 10 \\ +30 \\ \hline \end{array}$

13. $\begin{array}{r} 70 \\ +20 \\ \hline \end{array}$

14. $\begin{array}{r} 50 \\ +30 \\ \hline \end{array}$

15. $\begin{array}{r} 60 \\ +10 \\ \hline \end{array}$

16. $\begin{array}{r} 20 \\ +50 \\ \hline \end{array}$

17. $\begin{array}{r} 10 \\ +80 \\ \hline \end{array}$

18. $\begin{array}{r} 40 \\ +40 \\ \hline \end{array}$

19. Write three different ways to add tens to show 60.

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_____ can subtract tens.

6 ones − 2 ones = 4 ones

$$\begin{array}{r} 6 \\ -\ 2 \\ \hline 4 \end{array}$$

6 tens − 2 tens = 4 tens

| | tens | ones |
|---|---|---|
| | 6 | 0 |
| − | 2 | 0 |
| | 4 | 0 |

6 − 2 = 4

60 − 20 = 40

Write how many are left. First subtract ones.

1.

| | tens | ones |
|---|---|---|
| | 9 | 0 |
| − | 6 | 0 |
| | 3 | 0 |

2.

| | tens | ones |
|---|---|---|
| | 8 | 0 |
| − | 2 | 0 |
| | | |

3.

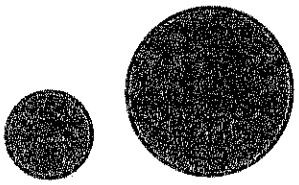
| | tens | ones |
|---|---|---|
| | 7 | 0 |
| − | 4 | 0 |
| | | |

Subtract to find the difference.

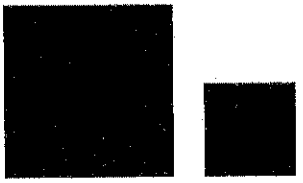
| | | | | |
|---|---|---|---|---|
| 4. 60 − 40 = 20 | 5. 60 − 10 | 6. 70 − 60 | 7. 40 − 20 | 8. 90 − 10 |
| 9. 20 − 10 | 10. 30 − 20 | 11. 90 − 70 | 12. 60 − 30 | 13. 80 − 70 |
| 14. 80 − 80 | 15. 10 − 10 | 16. 50 − 30 | 17. 50 − 40 | 18. 90 − 80 |

19. Write three different ways to subtract tens to show 40 left.

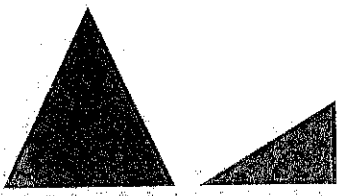
_____ can identify plane figures.



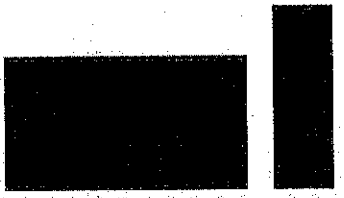
circles



squares

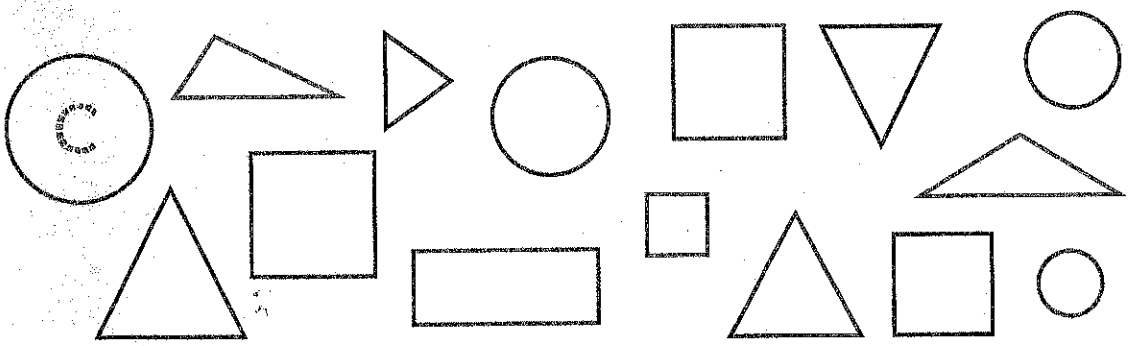


triangles

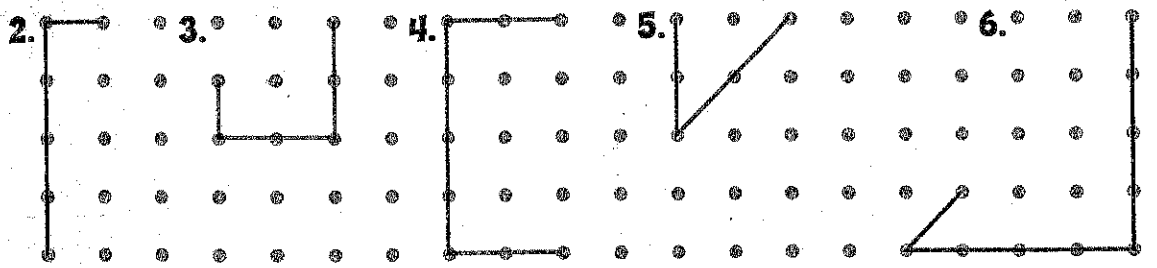


rectangles

**1.** Mark each figure: (C) (T) [S] [R].



Complete each figure. Mark each **T**, **S**, or **R**.




**7.** Use plane figures to make a picture on a separate sheet of paper. Tally the number of each figure in your picture.

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_____ can count on with pennies, nickels, dimes, and quarters.

| 1 penny | 1 nickel | 1 dime | 1 quarter |
|---|---|---|---|
| | | | |
| 1 cent 1¢ | 5 cents 5¢ | 10 cents 10¢ | 25 cents 25¢ |

**1.** Count on by 1s. Write how much.

7 ¢

**2.** Count on by 5s and 1s. Write how much.

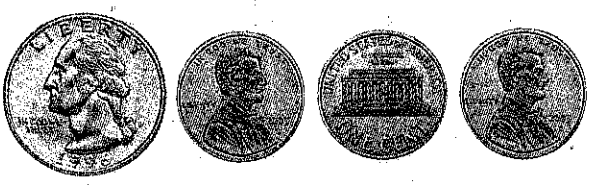
¢

**3.** Count on by 10s and 1s. Write how much.

¢

Write how much.

**4.**



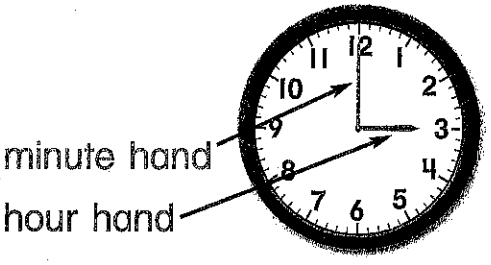
¢

**5.**

¢

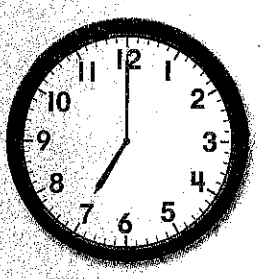
_____ can tell time.

I can name the hour.



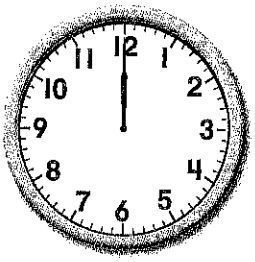
3 o'clock

Write the time.

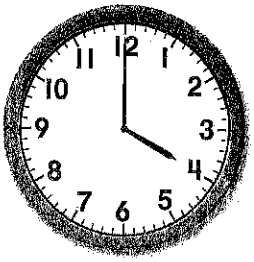
1. 

7 o'clock

7:00

2. 

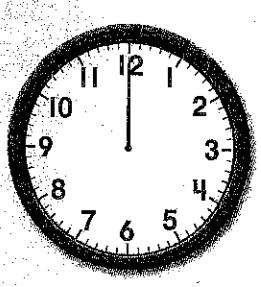
____ o'clock

3. 

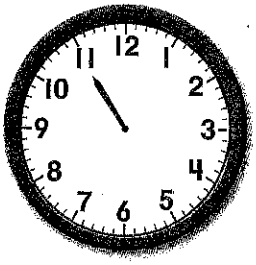
____ o'clock

Show the time. Draw the missing hand.

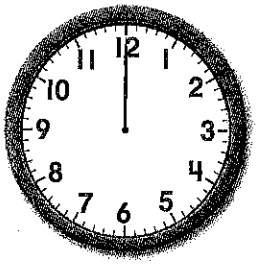
4. 9 o'clock



5. 11 o'clock



6. 1 o'clock



7. Write some things that take one hour to do.

_____

_____

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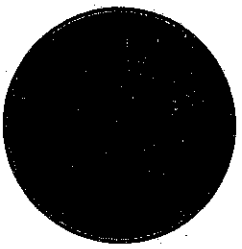
_____ can identify equal parts of a whole.

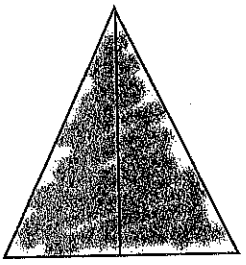
This circle has 5 equal parts.

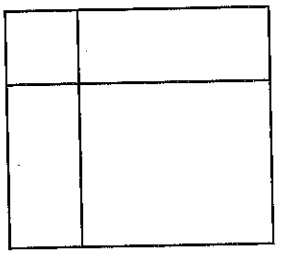


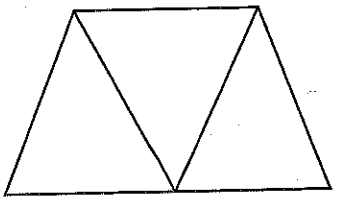
Color Code

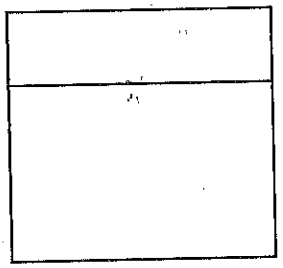
- purple for 2 equal parts
- blue for 3 equal parts
- green for 4 equal parts
- red for 5 equal parts

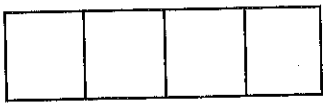
Color each figure with equal parts. Use the color code above.

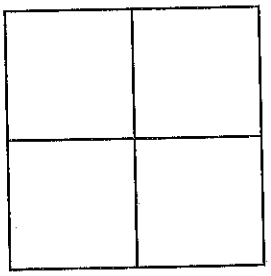
1. 

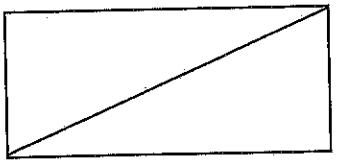
2. 

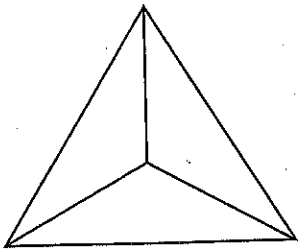
3. 

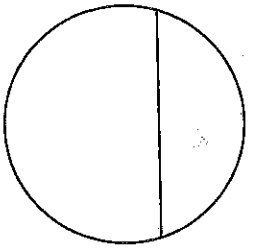
4. 

5. 

6. 

7. 

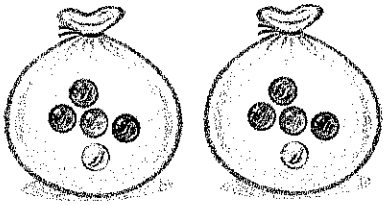
8. 

9. 

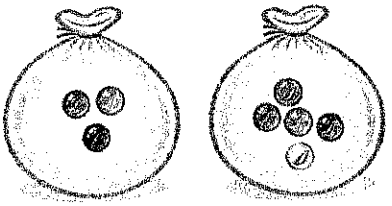
10. Explain in your Math Journal why some figures are not colored.

_____ can identify equal groups.

Each bag has 5 marbles.
These groups are equal.

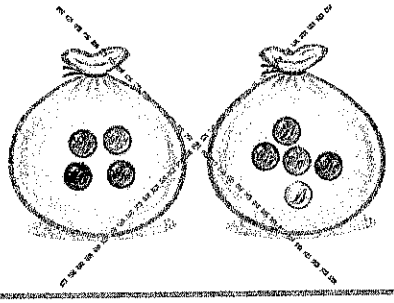


These groups of marbles
are not equal.



Circle the sets with equal groups of marbles.
✗ the groups that are not equal.

1.



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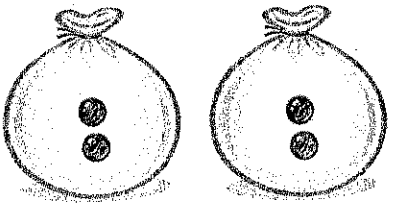

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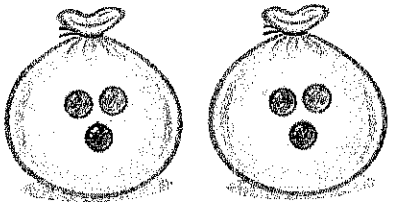

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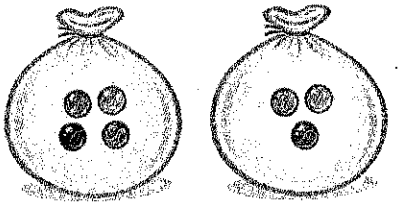

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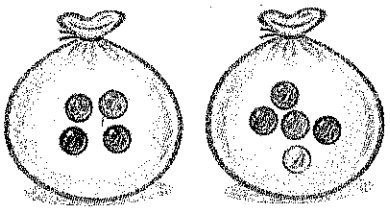

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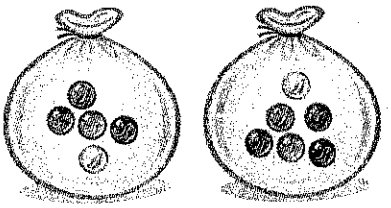

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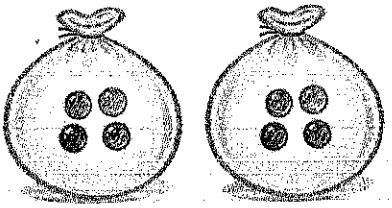

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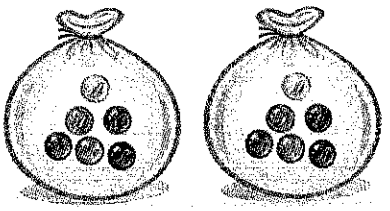
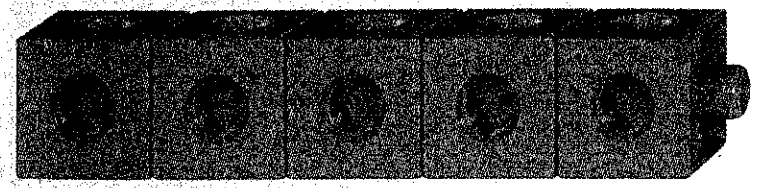


_____ can measure length.

about 5



Write about how many each picture is.

1.

about ____

2.

about ____

3.

about ____

Measure each real object.
Write about how many each is.

4.

about ____

5.

about ____

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Name_____

# 1st Grade Math Choice Board
# (Counting, Number Sense)

## Choose any 4 to complete this week!

| | | | |
|---|---|---|---|
| Create your own subtraction flashcards! | Create an addition story problem and draw it! | Count the number of walls in your whole house! | Draw a family picture and count how many fingers are in the whole family! |
| Put your snack into groups of 10 (crackers, nuts, grapes, etc.) | Count backwards from 50 or 100! | Count how many steps it takes to get from one side of your house to the other. | Count the shoes in your house by 2s |
| Jump on one foot while counting up to 50, jump on the other foot counting down from 50! | Practice addition flashcards for 10 minutes | Write tallies while you count the number of chairs in your house. | Practice writing out the numbers 1-50 on lined paper! |
| Create your own addition flashcards | Count by 10s to 300! | Draw a tree with exactly 37 apples on it. | Create a subtraction story problem and draw it! |

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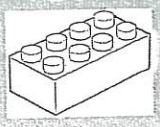
Name _____

# 1st Grade Math Choice Board
## Measurement & Patterns

## Choose any 4 to complete this week!

| | | | |
|---|---|---|---|
| Use a yard (meter) stick to measure something big (a table, a room) | Measure the height of each family member | Draw your family, labelling tallest to shortest | Create an ABCABC, and AABBAABB pattern with toys |
| Find your biggest and smallest toy and compare their sizes. | Look up the speed of 3 animals. Compare fastest to slowest. | Find 5 books, order them from thickest to thinnest. | Find a shoe from each family member, order by size. |
| Pick 3 books. Order them, small, medium, big! | Use a measuring cup to fill 3 differently sized cups/jars. | Use a ruler to measure a bed (no gaps/ overlaps!) | Use a measuring tape to measure your room! |
| Using a scale, weigh 5 items and order from light to heavy! | Using blocks or Legos, create a long pattern!  | Measure how far you can throw a paper airplane or ball! | Play with measuring cups or spoons in the bathtub or sink! |

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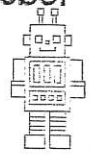
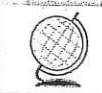
Name _____

# 1st Grade Math (Shapes) Choice Board

## Choose any 4 to complete this week!

| | | | |
|---|---|---|---|
| Draw a circle, a half-circle, and a quarter circle. | Draw a robot using at least 3 shapes.  | Draw as many 4 sided shapes as you can! (Square, rectangle, diamond, trapezoid...) | Use dry pasta spaghetti noodles to make shapes! |
| Find 5 cylinders in your house (cans, buckets, jars, cups) | Draw a triangle and a diamond and show the difference! | Find 5 spheres in your house (balls, globes, foods)  | Find 3 items that are shaped like a square in your house. |
| Draw a circle and an oval and show the difference! | Find 3 items that are shaped like a triangle in your house. | Divide your food into "halves" and "quarters." | Count the squares or triangles on a quilt! |
| Draw a house using at least 4 different shapes. | Practice drawing 3D shapes! (it's hard, do your best!) | Count how many sides and edges a tissue box (rectangular prism) has! | Find 3 items that are shaped like a rectangle in your house. |

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Name _____

# 1st Grade Math Choice Board
## Money and Telling Time
## Choose any 4 to complete this week!

| | | | |
|---|---|---|---|
| Draw a realistic looking $1 bill! (do your best!) | Draw a picture of what you are doing at NOON and MIDNIGHT! | Make a clock out of a paper plate! (Bonus for moving hands!) | Count how many DIGITAL clocks are in your house. |
| Count how many ANALOG clocks there are in your house! | Try counting to sixty with the seconds hand on an analog clock! | Record the time when the sun ROSE in the morning and SET in the evening! | Ask your family members to show you their watches. Draw the different kinds you see! |
| Practice saying the DAYS of the WEEK! | Count by 5s to 60, using an analog clock to help! | Using coins, practice identifying HEADS and TAILS! | Create a pretend store and make price tags with dollar/cent amounts! |
| Create a chart with the coin name, description, and cent value. | Practice making $1.00 with different combinations of coins! | Practice saying the MONTHS of the YEAR! | Sort coins by value: penny, nickel, dime, quarter! |

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