## Book Study-rising 5th grade

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| comparect Personalconnection |  |  |
| Create a compare (alike) and contrast (different) chart. Using a character from the story, find at least 4 ways you are like this character and 4 ways you are different. Explain in detail using complete sentences. | Identify a part or parts of the story that reminded you of something in your own life. Explain in detail what it reminds you of and why. Write your explanation and draw an illustration showing your connection. You may use construction paper. | Describe 4 main events that happened in the story and draw a picture to illustrate each. |
| Book Recommendation | Making Predictions | Main Chapacteps |
| Interview an adult about a book they enjoyed as a child. Be ready to tell them about the book you read. Give a brief summary and tell what you liked | *BEFORE reading the book, establish a prediction of your own. What is going to happen and why do you think that? | Compile a list of characters from the book. Tell whether each character was a main character or a minor character. Explain how you determined each |
| adult's answer and your own in a summary. | *AFTER reading the book, analyze whether your prediction was correct. Explain. | with an explanation. |
| Cenpes | Setting | Cause/Effect |
| Determine what genre your book is? How do you know that? Give evidence. Write a paragraph or create a piece of ar worl to show your evidence. | Create a small poster of one of the main settings in the story. On the back, describe the setting from the story and what happens there. Why is this setting important to the story? | Find 5 examples in your story in which something causes something else to happen. Create a cause and effect chart. |

## Dipections: rising 5th graders!

1. Read Wishtree, the required book.

- Be ready to discuss Wishtree when we return to school. A short assessment will be given.

2. Read a SECONT chapter book of your choice that is age appropriate and one that you have not read before.

- Complete ОN๘ option from the choice board for the second book.
- Please write in cursive and complete sentences.
- You may also type any of your responses.
- All work should be completed in your best effort and neatness.
- Be creative and enjoy reading!
- Optional: A Certificate of Achievement will be awarded for reading an additional 6 chapter books. Turn in your written list of books to your teacher when you return to school.

