

Full-Day Daily Schedule

7:30–8:00	Arrival Routine	Students unpack belongings, find their name card to answer the question of the day (for Math graphing) , sign-in (learning to write their name), and choose a table activity.
7:45	Table Activities	Students self-select a tub. The tubs include hands-on activities such as puzzles, play dough, Lego Duplo, Potato Heads, fine-motor activities, etc. They may work with a friend if they choose.
8:15	Morning Circle & Everyday Literacy	Students will engage in prayer, Pledge of Allegiance, music and movement using songs, rhymes, and fingerplays, a read-aloud, and morning message
8:45	Literacy Centers and Religion	Students will self-select areas in the classroom they wish to explore. Some Literacy Centers include Listening, Alphabet Games, Puzzles and Games, Storytelling and Puppet, iPads/Smartboard, Making Books and Writing, Arts and Crafts, etc. The teacher works with small groups or individual on specific literacy skills during this time. Half the group will go to Religion and half will have Literacy Centers.
9:45	BEAR Time & Share Time	Students engage in “read-to-self” and sharing what they learned or made.
10:00	Bathroom & Light Snack Recess	Students wash their hands then have snack. Snack time is a great time for students to practice conversational etiquette. Students will self-select areas on the playground that they wish to explore. During this time students are exercising their gross motor skills by running, jumping, hopping, climbing, crawling, sliding, balancing and more.
11:00	Math	Students will engage in Question of The Day result, a quick review of the Linear Calendar and a read-aloud. This is followed by independent practice (small groups.) During independent practice students will use manipulatives such as cubes, counters etc. to practice the math skill exemplified in the read aloud. The teacher may work with small groups on specific math skills using games, crafts, during this time.
11:45 12:30	Bathroom, Lunch, Story Rest Time	
1:30	Bathroom & Afternoon Snack	
1:45	Recess	
2:05	Centers	Students will self-select areas in the classroom they wish to explore. Centers include Library, Writing, ABC & Words, Math, Science & Discovery, Building & Blocks, Dramatic Play, Arts & Crafts, Music & Movement, Technology, Religion, and Sensory Table.
2:40	Closing Circle	Students will gather together with the teacher to discuss and reflect on the day. Students will be invited to participate in the closing song and activity.

Our Pre-K day has a mix of teacher directed, student lead, and play based lessons and activities. Music and movement are infused throughout the day and a child’s attention span is also taken into consideration. Students also have access to the classroom bathroom as needed. *This schedule may be adjusted to accommodate students needs or special events.*